Homework Policy

Reviewed: 10.03.2025

Next Review: Term 5 2028

Fairfields School

Approved by Governors

Fairfields School

Homework

Context

At Fairfields we strive to work in partnership with parents and carers to facilitate the development of each pupil.

By doing this we endeavour to achieve our beliefs which are:

- Inclusion is at the heart of all we do.
- Children learn best when teaching is memorable, purposeful and meaningful.
- All children can achieve.
- How children learn is as important as what children learn.
- Children learn when they are happy and secure.

Definitions

Homework may be defined as: Any work or activities which pupils are asked to do outside lesson time either on their own or with parents / carers.

Aims

The staff and governors of Fairfields School are committed to providing relevant and meaningful homework which meets the needs of the children and their families.

We aim:

- to aid each pupil's progress towards achieving his or her full potential with the assistance, support and cooperation of parents/carers.
- to promote parental / carer understanding and home support for children's learning
- to provide an enjoyable and purposeful supplement to class work.
- to provide opportunity for the pupil to practise what has been learnt in class, including the development of the basic skills
- to provide a practical opportunity for parents/carers to become involved in the academic development of their child.

Organisation

- Due to the diversity of the needs of the pupils at Fairfields, homework activities vary according to the individual child.
- Homework is given purely if it provides positive reinforcement of work done in school. It is seen as a definite need and not as a time filler. Homework consists of specially set activities and is not viewed as a means of completing tasks unfinished in the classroom. Homework is not necessarily written work. Homework may also be related to a pupil's personal and social development. Homework arrangements include tasks that are varied, challenging and differentiated to meet the needs of all pupils.
- A range of homework tasks are offered throughout the school year. These are described in the class newsletters.
- Individual plans; including one page profiles, Intimate care plans and behaviour support plans are shared with parents to support with consistent strategies and approaches between school and home.
- Mid – Point assessment report are sent home during term 4 and have details of how parents can help their child at home.
- The home-school communication book can also be used to set homework.

Responsibilities

The class teacher is expected to:

- provide a range of homework tasks and activities to consolidate learning in class
- ensure the children have a clear understanding of the tasks involved
- communicate with parents / carers and keep them informed of children's progress, projects and topics to be studied and developed and individual targets which have been negotiated.

Parents/carers:
Where homework is set for pupils we encourage parents to:

- provide the pupil with a reasonably peaceful, suitable place in which they can do their homework
- make it clear to pupils that they value homework
- encourage pupils and praise them when they have completed their homework
- expect deadlines to be met and check they are.

Parents are expected to be supportive but should not complete their child's homework.
Parents are actively encouraged to discuss homework with the school.
Whenever possible Fairfields encourages parents / carers to spend regular time with their child, even for short periods in some form of social or educational activity such as playing a game or reading a book together.
We ask parents to keep the staff informed of any changes in the child's circumstances which may affect their learning.

Marking

We give each child verbal feedback about their homework as we believe that each child needs constructive feedback which focuses on success and improvement needs, especially to celebrate achievements.

Equal Opportunities

We are firmly committed to the principles of equal opportunities. We believe that all pupils are entitled to learning experiences, which will enable them to achieve their potential and enrich their lives. We place great value on diversity and treat every member of the school as an individual. This means we value equally the unique qualities of each individual.

Monitoring

A survey is sent to parents and carers annually in order to consider their views with regard to homework.

Link to other Policies

Teaching, Learning and Assessment
Curriculum

Reviewed March 10th 2025