



Year A 2021-2022	Term 1	Term 2		Term 3	Term 4	Term 5	Term 6
Theme	All About Me	Let's Play	Ho Ho Ho	Once Upon A Time	Places - Africa	Down in the...Jungle	Growing
Weeks	5 (start Sept 6 th)	6	3	6	6	6	6
Key texts	<p>Nursery Rhymes (poetry) English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes. NB - Teachers to use Reflective Journals. Enabling environment planning - EHCP</p>	<p>The Blue Balloon English/ Communication- Fiction T4W story Maths/Cog - Number</p>	<p>The Bear English/ Communication- Non fiction .Letters, lists & cards. Maths/Cog - Weight & shape</p>	<p>The Ugly Duckling - Rachel Isadora (Cultural references to Africa) English/ Communication- Fiction (T4W- story writing) Maths/Cog - Number & pattern</p>	<p>The Lion Hunt- rhyming English/Communication Non Fiction (information writing- Posters, leaflets, labels, fact boxes) Maths/Cog - Pattern & weight</p>	<p>Mr Tiger goes wild English/ Communication- Non Fiction (T4W instructions - How to train a tiger? Bossy words,) Maths/Cog - Shape & Prepositions</p>	<p>Jaspers Beanstalk English/ Communication- Fiction (T4W- story writing) Maths/Cog - Measure & Capacity</p>
	<p>*Remember to provide opportunities daily for counting & number. Make reference through your day to time - play time, lunch time, home time and build on that concept of time. Provide daily opportunities for mark making and sharing stories & books.</p>						
Learning without lessons. Seasonal changes	<p>Photos of a tree outside (one they can see from their class window if possible) taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>			<p>Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>		<p>Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>	

Year B 2022-2023	Term 1	Term 2		Term 3	Term 4	Term 5	Term 6
Theme	Hoorah For Me!	Celebrations	Ho Ho Ho	Amazing Animals	Let's Build	Journeys	Water
Weeks	5	6	3	6	6	6	7
Key texts	<p>Mr Men English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes. NB - Teachers to use Reflective Journals. Enabling environment planning - EHCP</p>	<p>Leaf Man English/ Communication- Fiction T4W story Maths/Cog - Number</p>	<p>The Snowman English/ Communication- (non-fiction letters, lists, cards) Maths/Cog - pattern & weight</p>	<p>Animal Boogie (Rhyming) English/ Communication- T4W story Maths/Cog - Number</p>	<p>3 Billy Goats Gruff English/ Communication - Non Fiction -T4W - instructions, posters & labels, captions Maths/Cog - Shape/Pattern</p>	<p>The Bear Hunt- rhyming English/ Communication (T4W- story writing) Maths/Cog - Number</p>	<p>Float English/ Communication- (non-fiction-T4W- recounts) Maths/Cog - capacity & measure</p>
	<p>*Remember to provide opportunities daily for counting & number. Make reference through your day to time - play time, lunch time, home time and build on that concept of time. Provide daily opportunities for mark making and sharing stories & books.</p>						
Learning without lessons. Seasonal Changes	<p>Photos of playground outside taken overtime when weather changes - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>			<p>Photos of the playground taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>		<p>Photos of the playground taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>	