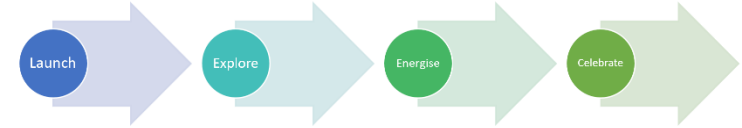


	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Theme	All About Me	Let's Play	Ho Ho Ho	Once Upon A Time	Places -	Down in the...Garden	Growing
Weeks	5 (start Sept 6 th)	6	3	6	6	6	6
Key texts	Funny Bones (rhyming) English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes. NB - Teachers to use Reflective Journals.	On Sudden Hill English/ Communication- T4W story Maths - Number	The Polar Express English/ Communication- Letters, lists & cards. Maths - weight	Hansel & Gretel (Cultural references to Eastern Europe) English/ Communication- Fiction (T4W- story writing) Maths - Measure	Traditional Tale- The Dragon of Kracow English/ Communication- -(T4W instructions - How to catch a dragon? Bossy words Maths - Number	The Curious Garden English/ Communication, (information writing- reports, leaflets, labels, fact boxes) Maths - Shape & Prepositions	Christopher Nibble English/ Communication- Non-Fiction Food (Information writing Lists, ingredients, menus, posters) Maths - Weight Capacity
Topic	PSHE - Health & Wellbeing (families & people who care for me, healthy lifestyles, mental wellbeing) RE & PE is taught continuously. RE - Why I am special?	UOW- Geog - To master geographical skills & language (Field trips) & Places (Local) History - To understand chronology including changes in living memory. PE - Dance RE - Consolidate prior learning PSHE - consolidate prior learning	The Arts - Music - To Perform Art - Painting PSHE - Relationships (caring friendships, respectful relationships, feelings & emotions) PE - Dance RE - Why I am special? inc special baby	The Arts - Music - To compose Art - Painting & Collage & textiles PSHE - Living in the wider world (rights & responsibilities, internet safety and harms, online relationships) PE - Gymnastics RE - Special places	Scientific Technologies - Science - Every day materials DT - Textiles Computing - To control & to create PSHE - Health & wellbeing (keeping safe, growing and changing, basic first aid) PE - Gymnastics RE - Special places	UOW - Geog - Physical & Human geography History - Historical investigation PSHE - Relationships (healthy relationships, online relationships, valuing difference) PE - Games RE - Special Things	Scientific Technology - Science- Plants DT - Cooking & nutrition Computing - To create & to communicate PSHE - Living in the wider world (money matters, taking care of the environment) PE - Games RE - Special Things
Opportunities to practice skills in the Enabling Environment	EHCP	EHCP	Geog - Places History - Chronology	Music - to perform Art - painting	Music - to compose Art - painting & collage	Science - Everyday materials DT - Textiles Computing - To control & create	Geog - Physical /human geography History - historical investigation
NB	Please provide opportunities in your Enabling Environment to capture the following - Maths - Time (make reference to this throughout your day and emphasise the language of playtime & morning, Money(opportunities in your role play or corner to learn) & problem solving (should be continuous within the environment). To remember that when teaching Science you provide a science investigation as a starting point within your environment. To provide everyday opportunities for mark making as it is the beginnings of Drawing along with malleable materials as this is the beginnings of Sculpture and linked to our fine motor outcomes. Include all styles of Music - good quality- for the children to listen and respond to within your environment.						
Learning without lessons.	Photos of a tree outside(one they can see from their class window) taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.			Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.		Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.	



Long Term Plan
Year B 2022-2023



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Theme	Hoorah For Me!	Celebrations	Ho Ho Ho	Amazing Animals	Let's Build	Journeys	Water
Weeks	5	6	3	6	6	6	7
Key texts	<p>Peepo English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes. NB - Teachers to use Reflective Journals.</p>	<p>Pumpkin Soup English/Communication- Fiction T4W story Maths - Number</p>	<p>The Nutcracker (non-fiction letters, cards) Maths - pattern</p>	<p>Superworm (rhyming) English/ Communication- T4W story Maths - Number</p>	<p>What we'll build English/ Communication - T4W - instructions, posters & labels, captions Maths - Shape/Pattern</p>	<p>A Balloon for Grandad English/ Communication (T4W- story writing as postcards) Maths - Number</p>	<p>Snail & the Whale (Rhyming) English/ Communication- (non-fiction-T4W- recounts) Maths - capacity</p>
Topic	<p>PSHE - Living in the wider world, Rights & responsibilities, Internet safety & harms, Online Relationships</p>	<p>UOW - Geog - Physical & Human geography History - Historical investigation PSHE - Consolidate prior learning PE - Dance RE - Special people</p>	<p>The Arts - Music - To Perform Art - Printing PSHE - Relationships, Caring friendships, Respectful relationships, Feelings & emotions. PE - Dance RE - Special people - The Holy Family</p>	<p>Scientific Technologies Science - Animals & Humans & Habitats DT - Cooking & Nutrition Computing - To communicate PSHE - Health & wellbeing, families & people that care for me, healthy lifestyles, mental wellbeing. PE - Gymnastics RE - Special foods</p>	<p>Scientific Technology - Science - Every day materials DT- Construction & materials Computing - To control & to create PSHE - Health & wellbeing, keeping safe, growing & changing, basic first aid. PE - Gymnastics RE - Special foods -</p>	<p>UOW- Geography - field work & places History - Chronology PSHE - Living in the wider world, money matters, harmful substances, taking care of the environment. PE - Games RE - Special books</p>	<p>The Arts - Music - To compose & transcribe Art - Painting PSHE - Relationships, Healthy relationships, Online relationships, valuing differences PE - Games RE - Special books - Share journals</p>
Opportunities to practice skills in the Enabling Environment	EHCP	EHCP	Geog - Human & physical History - investigation	Music - to perform Art - printing	Science - animals & habitats/humans DT - cooking Computing - To communicate	Science - Every day materials DT- Construction Computing - To control & to create	Geography - field work & places History - Chronology
NB	<p>Please provide opportunities in your Enabling Environment to capture the following - Maths - Time (make reference to this throughout your day and emphasise the language of playtime & morning, Money(opportunities in your role play or corner to learn) & problem solving (should be continuous within the environment). To remember that when teaching Science you provide a science investigation as a starting point within your environment. To provide everyday opportunities for mark making as it is the beginnings of Drawing along with malleable materials as this is the beginnings of Sculpture and linked to our fine motor outcomes. Include all styles of Music - good quality- for the children to listen and respond to within your environment.</p>						
Learning without lessons.	<p>Photos of playground outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>			<p>Photos of the playground taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>		<p>Photos of the playground taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>	

