


Riverbank Long Term Plan Year A




Year A 2023-2024	Term 1	Term 2		Term 3	Term 4	Term 5	Term 6
Theme	All About Me	Let's Play	Winter Time	Once Upon A Time	Places - Africa	Down in the...Jungle	Growing
Weeks	5	5	4	6	6	6	6
Key texts	Nursery Rhymes (poetry) English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes. NB - Teachers to use Reflective Journals. Enabling environment planning - EHCP	The Blue Balloon English/Communication-Fiction T4W story Maths/Cog - Number	The Bear English/Communication-Non fiction .Letters, lists & cards. Maths/Cog - Weight & shape	The Ugly Duckling - Rachel Isadora (Cultural references to Africa) English/ Communication-Fiction (T4W- story writing) Maths/Cog - Measure	The Lion Hunt- rhyming English/Communication Non Fiction (information writing- Posters, leaflets, labels, fact boxes) Maths/Cog - Number & Pattern	Mr Tiger goes wild English/ Communication-Non Fiction (T4W instructions - How to train a tiger? Bossy words.) Maths/Cog - Shape & Prepositions	Jaspers Beanstalk English/ Communication-Fiction (T4W- story writing) Maths/Cog - Measure & Capacity
Enrichment	-	-	Post box visit onsite	Visit / feed ducks Abington Park Bus	African drummers On site	Woburn Safari Park Bus	-
Learning without lessons. Seasonal changes	Photos of a tree outside (one they can see from their class window if possible) taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.		Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.		Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.		
Extended Curriculum 	The implicit curriculum for PSHE areas of learning for fostering social skills and nurturing a foundation for a healthy lifestyle. Embedded within everyday interactions and experiences, subtly shaping attitudes, behaviours, and values - Making Relationships, Building Relationships, Managing Feelings & Behaviour and Health and Self-Care.						

Riverbank Long Term Plan Year B

Year B 2024-2025	Term 1	Term 2		Term 3	Term 4	Term 5	Term 6
Theme	Hoorah For Me!	Celebrations	Let it Snow	Amazing Animals	Let's Build	Journeys	Water
Weeks	Sept 4 th 5 weeks	Oct 7 th 6 weeks	Nov 24 th 4 weeks	6	6	6	7
Key texts	Mr Men English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. NB - Teachers to use Reflective Journals. Enabling environment planning - EHCP	Leaf Man English/Communication-Fiction T4W story Maths/Cog - Number	The Snowman English/Communication-(non-fiction letters, lists, cards) Maths/Cog - pattern & weight	Animal Boogie (Rhyming) English/ Communication-T4W story Maths/Cog - Number	3 Billy Goats Gruff English/ Communication - Non Fiction -T4W - instructions, posters & labels, captions Maths/Cog - Shape/Pattern	The Bear Hunt- rhyming English/ Communication (T4W- story writing) Maths/Cog - Number	Float English/ Communication-(non-fiction-T4W- recounts and non chronological reports) Maths/Cog - capacity & measure
Enrichment	-	-	Christmas lights Experience In house	Animal person in On Site	-	Dodford Brook Bus	-
	*Remember to provide opportunities daily for counting & number. Make reference through your day to time - play time, lunch time, home time and build on that concept of time. Provide daily opportunities for mark making and sharing stories & books.						

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<p>Learning without lessons. Seasonal Changes</p>	<p>Photos of playground outside taken overtime when weather changes - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>	<p>Photos of the playground taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>	<p>Photos of the playground taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.</p>
<p>Extended Curriculum </p>	<p>The implicit curriculum for PSHE areas of learning for fostering social skills and nurturing a foundation for a healthy lifestyle. Embedded within everyday interactions and experiences, subtly shaping attitudes, behaviours, and values - Making Relationships, Building Relationships, Managing Feelings & Behaviour and Health and Self-Care.</p>		