

Provision Specifications

Fairfields School

Trinity Avenue, Northampton, Northamptonshire, NN2 6JN

<http://fairfields.northants.sch.uk>

01604 714777

Type of Provision

Fairfields School is a special community primary school that caters for 120 pupils aged 3 to 11 years.

The pupils at Fairfields School will have:

- Cognition and Learning Needs (Learning Disabilities)

They may also have:

- Sensory and/or Physical Needs
- Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication Needs (SLCN)
- Social, Emotional, and Mental Health (SEMH) Needs

Fairfields School meets the needs of pupils who have learning disabilities. They may also have complex medical needs. Attainment will be well below the expected range of their peers. Pupils may also have physical disabilities, speech and language delay, low self-esteem, sensory impairments, and underdeveloped social skills. The school can also meet the needs of pupils with a diagnosis of autistic spectrum disorder (ASD) who require a structured teaching environment.



Admission Criteria and Arrangements

The Local Authority will determine admission to the school. It will consider parental preference and consult with the governing body and headteacher. It will follow the [Special Educational Needs and Disability Code of Practice: 0 to 25 Years \(2015\)](#).

School Characteristics

The classes at Fairfield's School are inclusive, mixed-ability, and based upon chronological age. Small classes and high staffing ratios mean that pupils' learning needs are met individually or on a small group basis.

Fairfield's School uses an adapted version of the National Curriculum as the context within which pupils are taught. It's based on clearly defined individual teaching programmes and appropriately targeted group work. There are carefully planned opportunities for pupils to consolidate and extend their knowledge, skills, and understanding. School staff use the skills-based, thematic curriculum to promote learning and thinking skills, personal, social, emotional skills, and transferrable English and Maths skills.

The school specialises in conductive education (CE). Conductive education teaches pupils to control their movements and to use them for daily living skills. Fairfield's School provides movement groups and class-based programmes based on the principles of conductive education. It also runs a 'CE School for Parents.' This weekly class is open to children aged 10 months to 4 years. It's hosted by teachers/conductors and encourages parents/carers to start developing their child's physical skills as early as possible.

Specific approaches and programmes (such as conductive education, intensive interaction, TEACCH, and speech and language programmes) are embedded into everyday practice. This gives them a real-life, functional significance.

Classroom environments are designed to ensure clear communication. Structure and routine, visual timetabling, communication systems, and British Sign Language (BSL) are consistently offered to pupils who need them.

Fairfield's School boasts several specialist facilities, including:

- A hydrotherapy pool
- A large soft play area
- A multi-sensory room
- A sensory regulation room
- A library

- Movement and physical education (PE) facilities
- ICT facilities
- Outdoor class play areas
- Woodland gardens
- A Covered play area (for younger pupils)

If a pupil has a medical need, then a detailed Health Care Plan is compiled by the school nurse in partnership with parents/carers and (if appropriate) the pupil themselves. Staff who administer medicine complete training that the school nurse oversees. They follow the Local Authority policy and the DfE's [Supporting Pupils at School with Medical Conditions \(2015\)](#).

Reviews

Role of the School:

- Review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice. Fairfields School will adhere to them, ensuring that due process is followed and relevant timeframes are adhered to.

Role of the Local Authority:

- The Local Authority will review a pupil's EHC Plan under the SEND Code of Practice. It will ensure that due process is followed and relevant timeframes are adhered to.

Assessment and Monitoring

Of the Pupils:

- Continuous assessment and the recording of each pupil's achievements enables teachers to monitor pupil progress. This also helps identify the next steps in the pupil's learning journey. Pupil attainment is tracked (and progress measured) at the end of each term.
- In addition to Fairfields School's internal assessments, reviews, and monitoring procedures, pupils are entitled to Annual Reviews (ARs) of their EHC Plans. Annual Review meetings are formal settings in which to discuss and review the progress and provision of a pupil's EHC Plan.
- Pupils have an Individual Learning Plan (ILP) that details outcomes and is reviewed three times a year.

Of the School:

- Fairfield's School is inspected and graded by OFSTED. Latest report: Outstanding (26 June 2018).

Exit Criteria and Arrangements

The needs of individual pupils are paramount. If reintegration into mainstream school is deemed appropriate (at any age), it will be discussed in full with parents/carers at the Annual Review, and a plan will be drawn up. If reintegration into a mainstream school is deemed inappropriate, pupils will usually transfer to a special secondary school when they're 11.

Staffing Details

School staff include teachers, higher level teaching assistants (HLTAs), cover supervisors, and learning support assistants (LSAs). All of them are highly trained and well-supported to meet the needs of the pupils. There are appropriate numbers of staff for each group of pupils. A Family support worker offers support to parents and carers. Office and site staff work hard to support the smooth running of the school.

The leadership and management structure comprises:

- i. Headteacher
- ii. Deputy headteacher
- iii. Assistant headteacher
- iv. School business manager
- v. Four phase leaders

Future Plans

Fairfield's School aims to:

- Maintain the current high standards of achievement and attainment.
- Further develop its skills-based, thematic curriculum and assessment approaches.
- Develop the learning environment (both indoor and outdoor) to facilitate high-quality learning.
- Raise the profile of augmentative and alternative communication (AAC) and assistive technology across the school.

For more information about Fairfield's School, please visit their website:

<http://fairfields.northants.sch.uk>.



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