

Name:
Date:
Area :
Subject: Maths - Number
Activity level: Red 2
AFL : Focuses attention on a motivating stimulus or object
WILF :

To notice objects, close by/in front of them.
To look at and feel objects.
To track objects horizontally
To track objects vertically
To hear objects, drop or make a sound
To manipulate an object, holding, touching, listening

Notes:

Exploration Realisation Initiation Anticipation Persistence

Name:
Date:
Area :
Subject: Maths - Number
Activity level: Orange 1
AFL : To focus attention between 2 objects and knows that two objects are present
WILF :

To hear objects, drop or make a sound
To manipulate an object, holding, touching, listening
Responds differently to different stimuli
Noticing that items are present (scanning or touching)
Shows anticipation during a sequence of two stimuli
Selects from 2 or more objects

Notes:

Exploration Realisation Initiation Anticipation Persistence

Name:
Date:
Area :
Subject: Maths - Number
Activity level: Yellow 2
AFL : Can use word, picture, object or symbol 1 appropriately
WILF :

Selects from 2 or more objects
Shows awareness of a change in the number objects
Follows simple counting sequence
Says some counting words in play
Joins in with number rhymes / games / songs
Can indicate 1 object accurately

Notes:

Exploration Realisation Initiation Anticipation Persistence

Name:
Date:
Area :
Subject: Maths - Number
Activity level: Green 2
AFL : To use number names and number language spontaneously
WILF :

Joins in with number rhymes / games / songs
Can indicate 1 object accurately
Can make groups on request (0-3)
Uses marks to begin to represent number
Makes comparisons between quantities
Uses number names up to 3 accurately in play

Notes:

Exploration Realisation Initiation Anticipation Persistence

Name:
Date:
Area :
Subject: Maths - Number
Activity level: Blue 2
AFL : Recognises numerals 0 - 10
WILF :

Uses number names up to 5 accurately in play
Can make a set of a given number to 5
Uses number names up to 10 accurately in play
Can make a set of a given number to 10
Can accurately touch count to 10 (in a line)
Can accurately touch count to 10 in different configurations

Notes:

Name:
Date:
Area :
Subject: Maths - Number
Activity level: Indigo 2
AFL : Can recall number bonds between 0-10 (or 20)
WILF :
Confident in counting 0-10 (or 20) accurately (touch not rote)
Shows an interest in number problems
Can separate a group up to 10 (or 20) into two groups
Can identify how many in each group and all together – relating to numerals
Recall different ways of making 10 (or 20)
Practically shows number bonds to 10 (or 20) e.g. numicons, number sentences

Notes:

Name:

Date:

Area :

Subject: Maths - Number

Activity level: Violet 1

AFL : Can recall number bonds to 10 and 20 in both additive subtractive forms.

WILF :

Can separate a group up to 10 (or 20) into two groups

Can identify how many in each group and all together – relating to numerals

Recall different ways of making 10 (or 20)

Practically shows number bonds to 10 (or 20) e.g. numicons, number sentences

Recalls number bonds including those between 10 and 20 when using addition

Recalls number bonds including those between 10 and 20 when using subtraction

Notes: