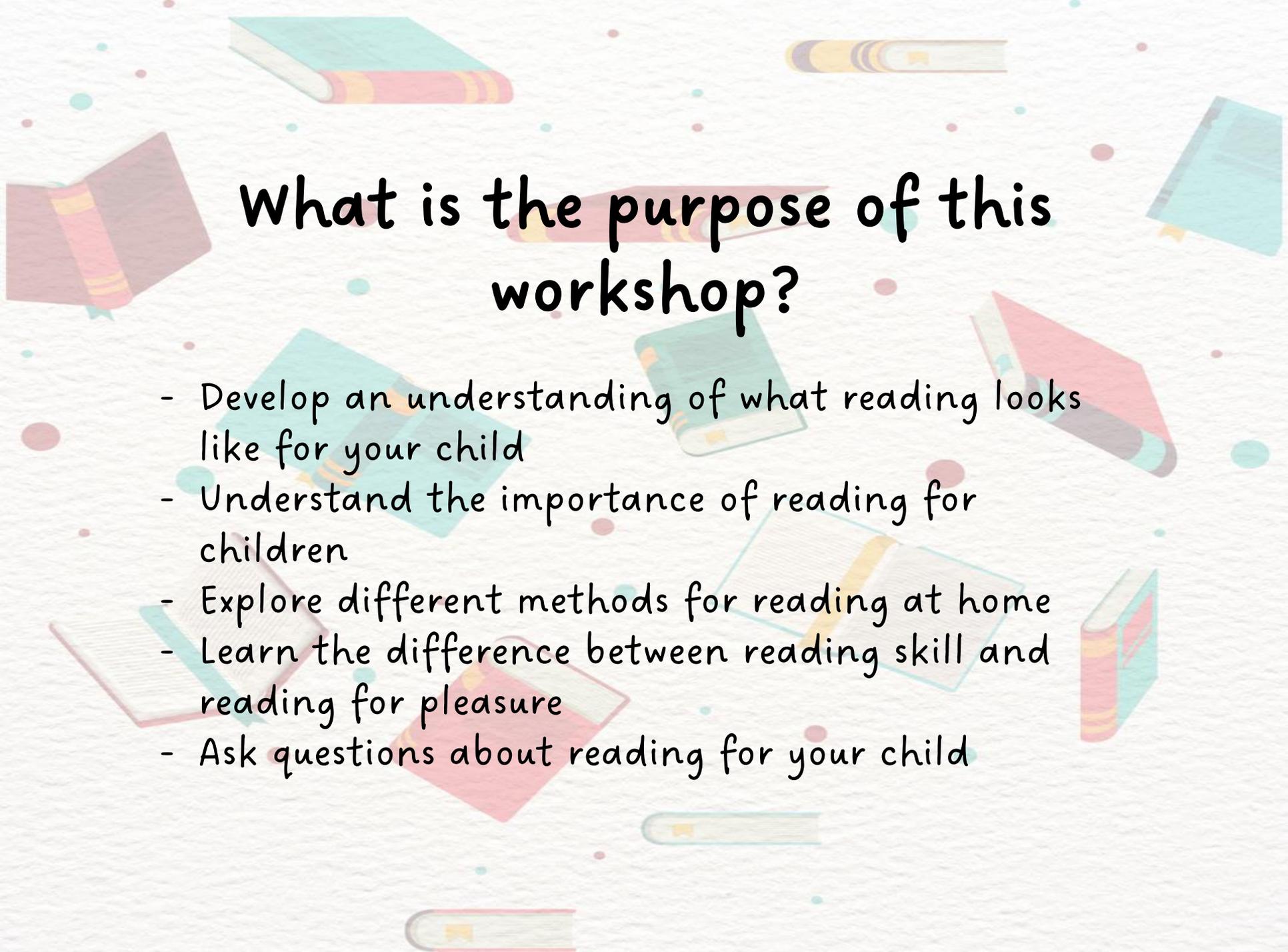




PARENT READING WORKSHOP



17th March 2023



What is the purpose of this workshop?

- Develop an understanding of what reading looks like for your child
- Understand the importance of reading for children
- Explore different methods for reading at home
- Learn the difference between reading skill and reading for pleasure
- Ask questions about reading for your child

The background features a light-colored, textured surface with several colorful books scattered around. The books are in various orientations, some open and some closed. The colors of the books include shades of teal, pink, brown, and yellow. Small, colorful dots in shades of teal, pink, and yellow are scattered throughout the background, adding a playful and artistic touch.

Activity

What have you read so far today?

- Write down on post-it notes everything you have read so far this morning.
- Think about all the different forms of media that we may have encountered, from waking up this morning to arriving at Fairfield's today.



Social media posts



Sign-in screen
in the office



Body
language/
emotions



Newspaper
story



Weather report



Traffic
light



Use-by date on the
milk bottle



Alarm clock

This power-point



Magazine



Shopping
list



Why is reading important for children?

- Reading sparks the imagination, allowing children to enter a world they haven't experienced before
- Reading helps promote wellbeing and health, builds social connections and strengthens relationships
- Reading may lead to role play, which in turns helps with problem solving, empathy and morality skills

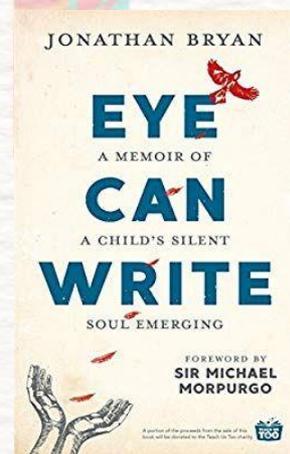
Why is reading important for children?

- Reading develops skills for literacy learning, such as self-awareness, rhyme, rhythm, pattern, auditory perception skills, and working memory
- Reading helps develop communication skills; listening, understanding, and then onto writing
- Books introduce colours, shapes and patterns, letters and numbers
- Reading can help teach emotion through facial expressions, tone of voice and body language

Immersing myself in a story is the most enjoyable, wonderful escapism; books have nourished my mind and prevented mental decay during my years of silence. Trapped in cerebral palsy I run within the pages; skipping, laughing, exploring.

Submerging myself into the adventure of new tales, I have inhabited the scenes of authors' pictures and woven them with my imagination.

Words have been my portal into another world.





What does reading look like for our children?

Listening to sounds

Anticipation

Mimicking

Awareness & concentration

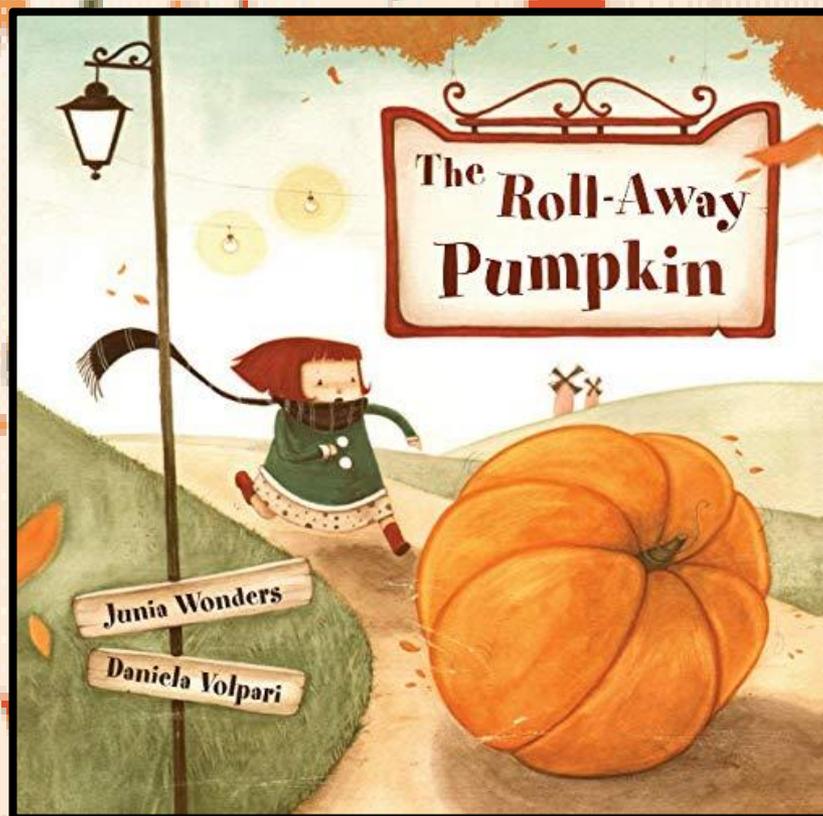
Repetitive vocalisations

Tactile engagement

Consistent reactions

What does reading look like for our children?

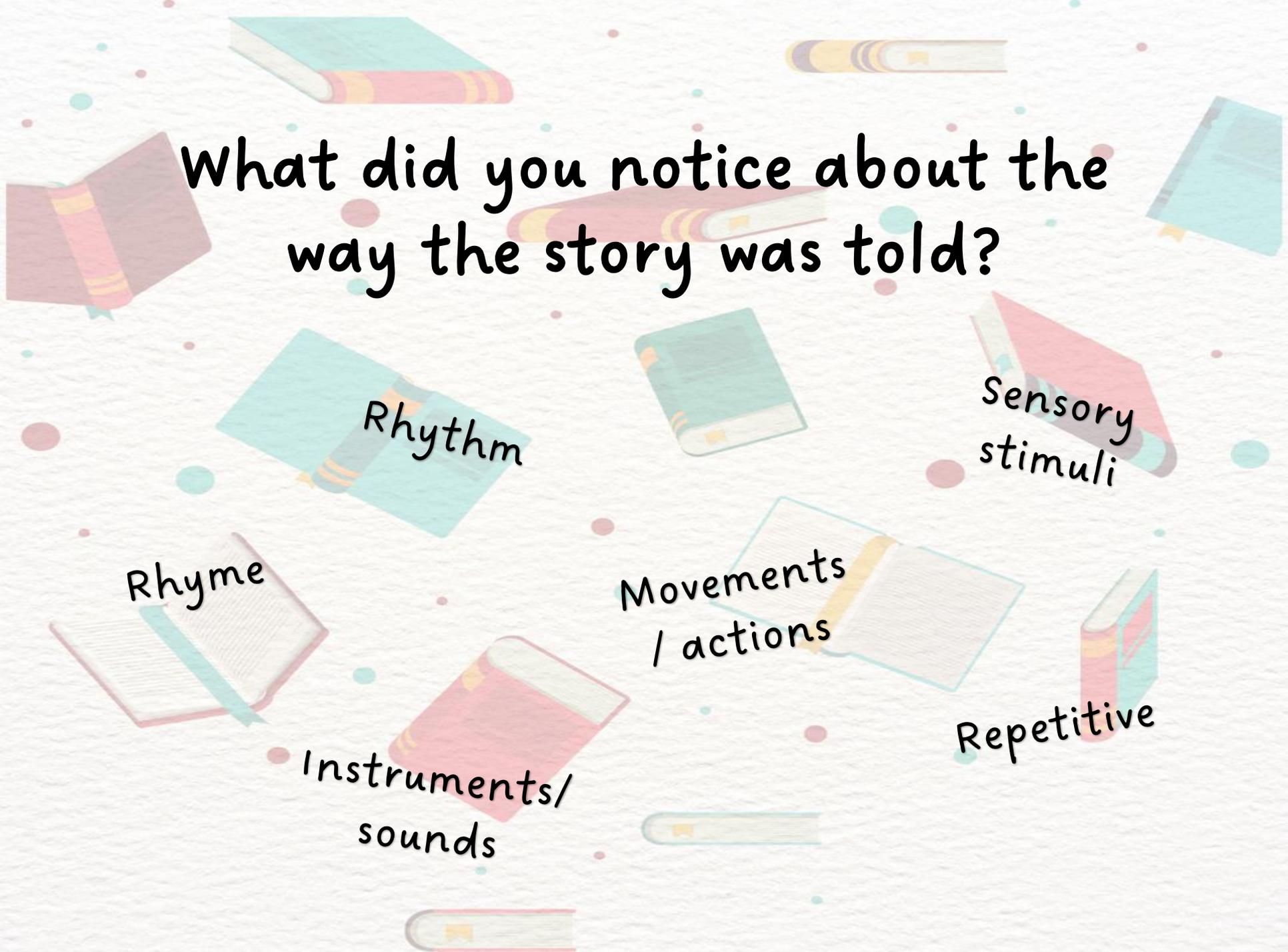
- Research shows children can experience and enjoy language they might not directly understand.
- Interactive story telling is more than just reading, it is the 'music of words' and can be felt.
- Emotion can be felt by a child, through voice, presence and engagement



The Roll-Away Pumpkin

Junia Wonders

Daniela Volpari



What did you notice about the way the story was told?

Rhythm

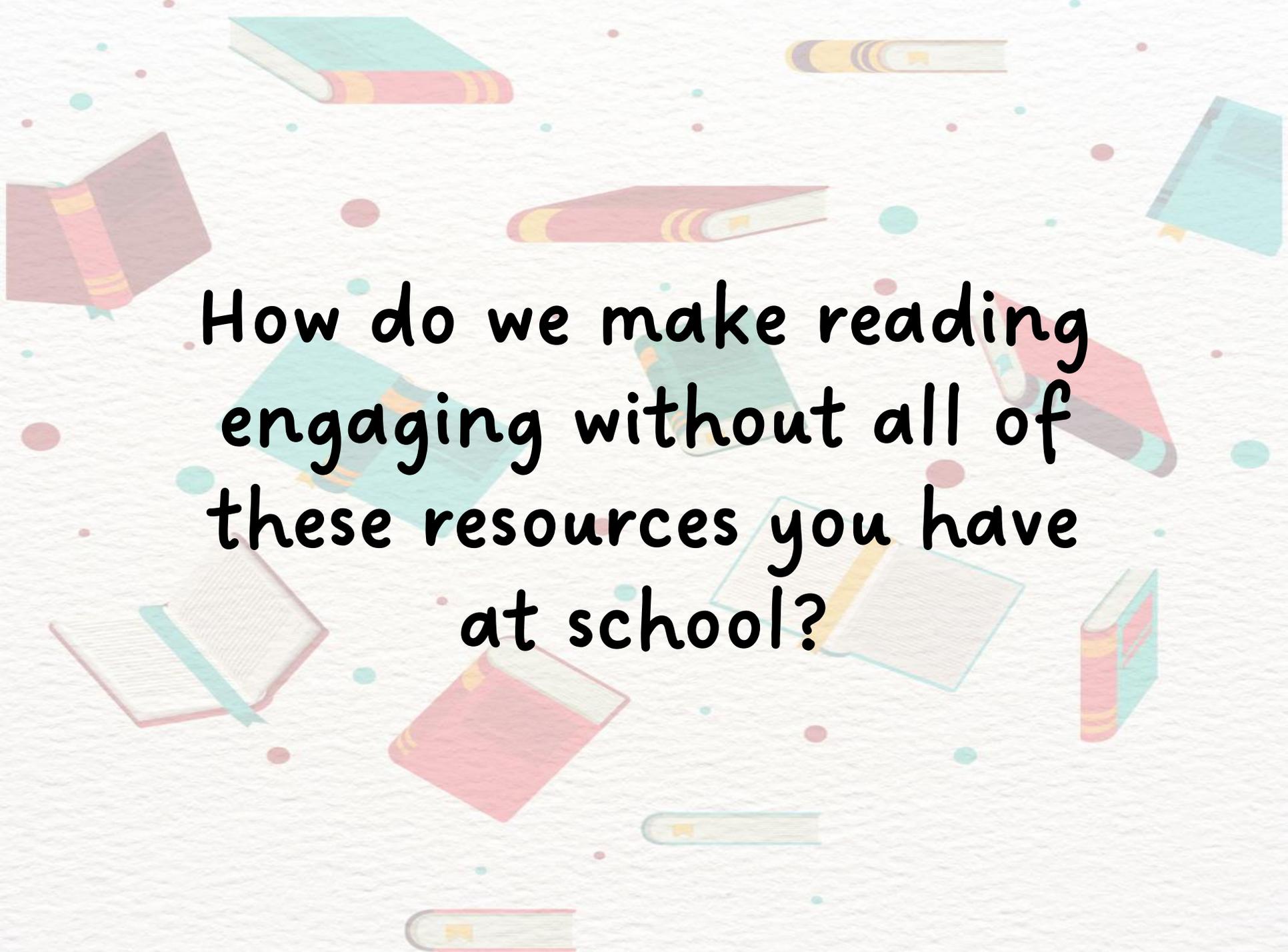
Sensory stimuli

Rhyme

Movements / actions

Instruments / sounds

Repetitive

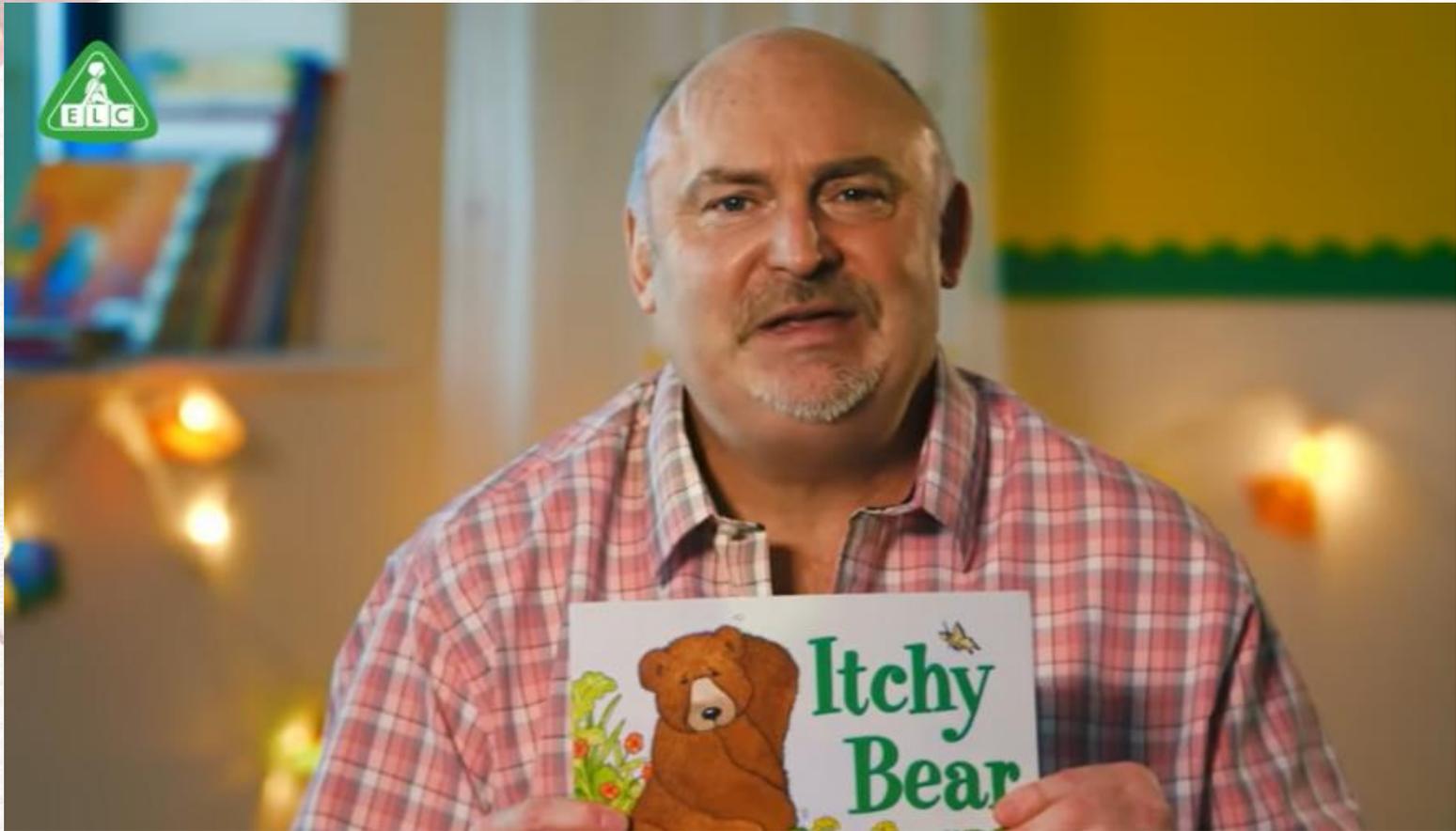
The background features a collection of stylized, colorful books in various orientations (some open, some closed) and small, scattered dots in shades of teal, pink, and yellow. The books have simple, flat designs with some showing pages or spines. The overall aesthetic is clean and educational.

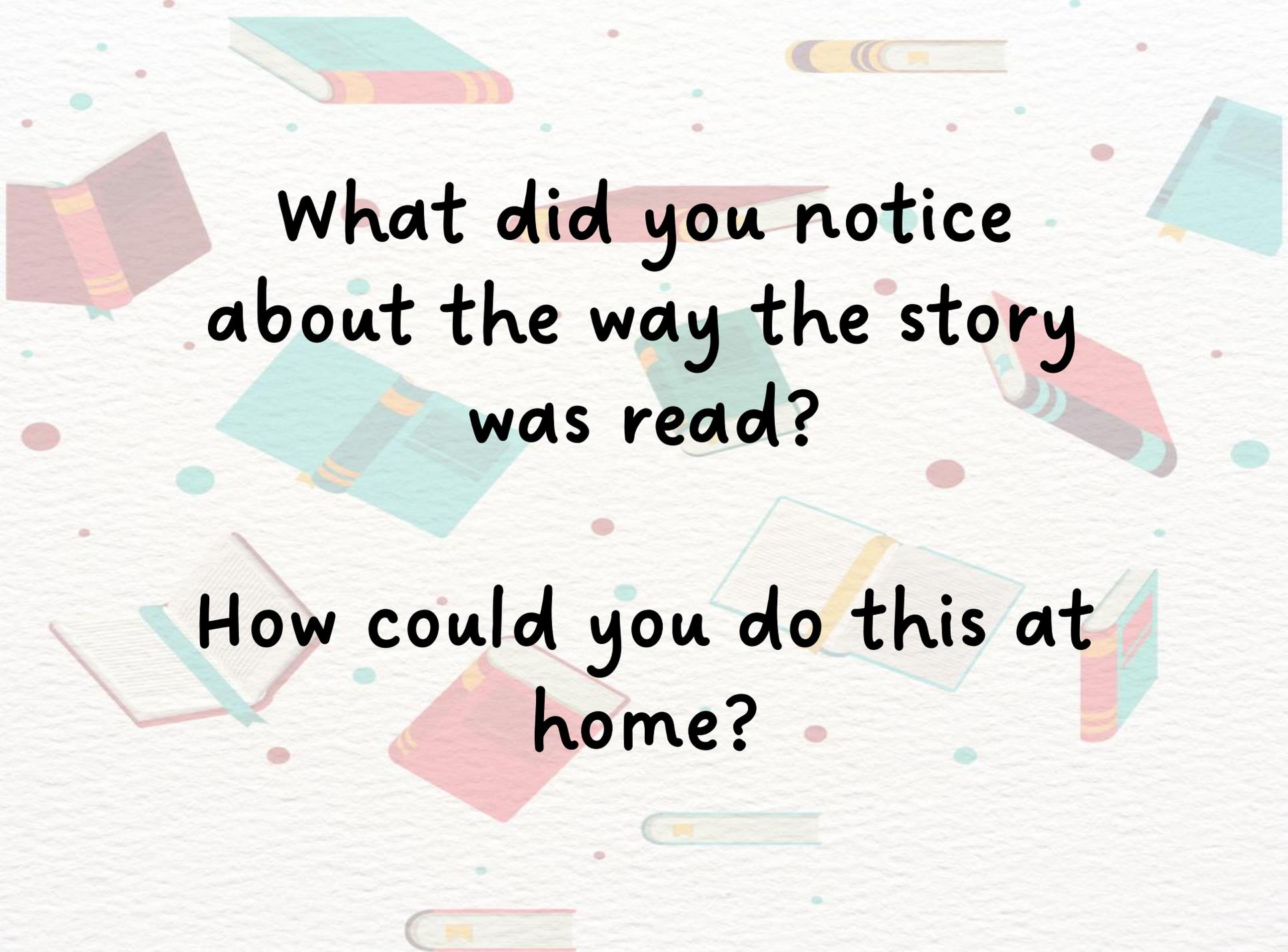
How do we make reading
engaging without all of
these resources you have
at school?

Neil Griffiths - Itchy Bear

- Look at how Neil Griffiths (storyteller) uses body language, facial expressions, tone of voice, and gesture to tell his story
 - Notice how few resources he actually uses
 - Watch how engaged all the children (and the adults) are in his storytelling

[Reading to Children - Tips & Techniques - "Itchy Bear" Neil Griffiths - ELC - YouTube](#)





What did you notice
about the way the story
was read?

How could you do this at
home?

What can I use to tell a sensory story at home?

ANYTHING!

Things that make...

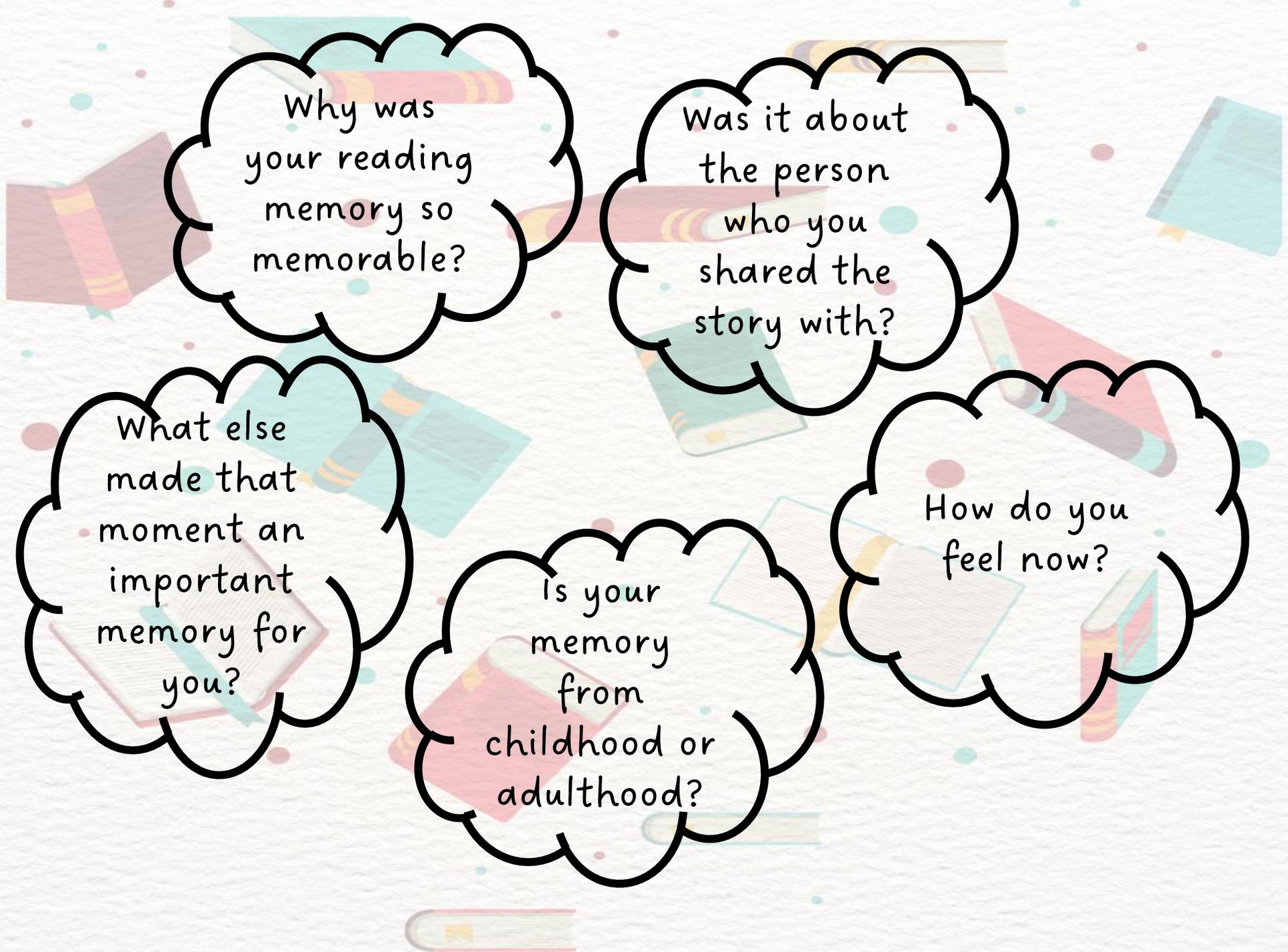
- Loud sounds
Rice, pasta, metal bowls & spoons
- Funny sounds
Bubble-wrap, balloons
- Bright colours
Torches, fairy lights
- Different textures
Sandpaper, water spray, corn-flour mixture

Reading memories

The background is a light cream color with a subtle paper texture. It is decorated with several colorful books in various orientations (some open, some closed) and small, scattered dots in shades of teal, pink, and yellow.

Close your eyes
and think back
to a reading
memory



The background is a light cream color with scattered illustrations of books in various colors (red, teal, yellow) and small, colorful dots (pink, teal, yellow).

Why was
your reading
memory so
memorable?

Was it about
the person
who you
shared the
story with?

What else
made that
moment an
important
memory for
you?

Is your
memory
from
childhood or
adulthood?

How do you
feel now?



Phonics

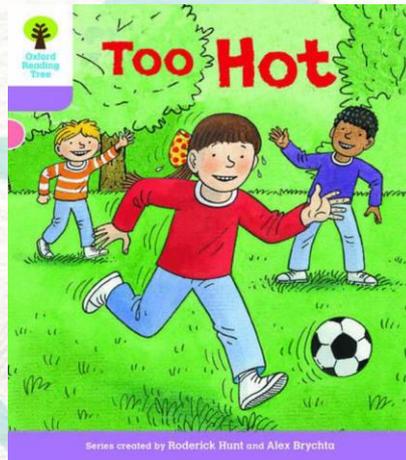
- Phonics is a method for teaching people how to read and write an alphabetic language.
- In school, we use Read, Write, Inc to teach phonics.
- We have an adapted version of RWI for our sensory learners, focussing on areas such as environmental sounds, body percussion and instrumental sounds.

Reading for Pleasure

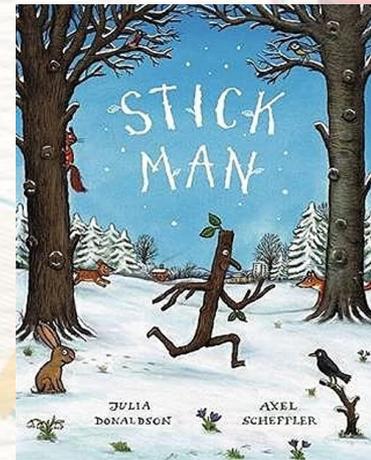
- Reading for pleasure is about encouraging the love and enjoyment of reading. It is also about develop children's value of books and what they can provide them.
- **Set aside a special time** - just a few minutes a day is enough to create a reading habit.
- **Get caught reading yourself** - show that reading for pleasure is not just for children.
- **Read to each other** - if your child really doesn't want to read on their own, then read together. You read a page, then they read a page. Or one of you could read any dialogue. Be brave and put on different voices.
- **Value the books they choose to read** - all reading is valuable for a child's development. Some of us prefer non-fiction; some of us prefer comics.

Phonics vs Reading for Pleasure

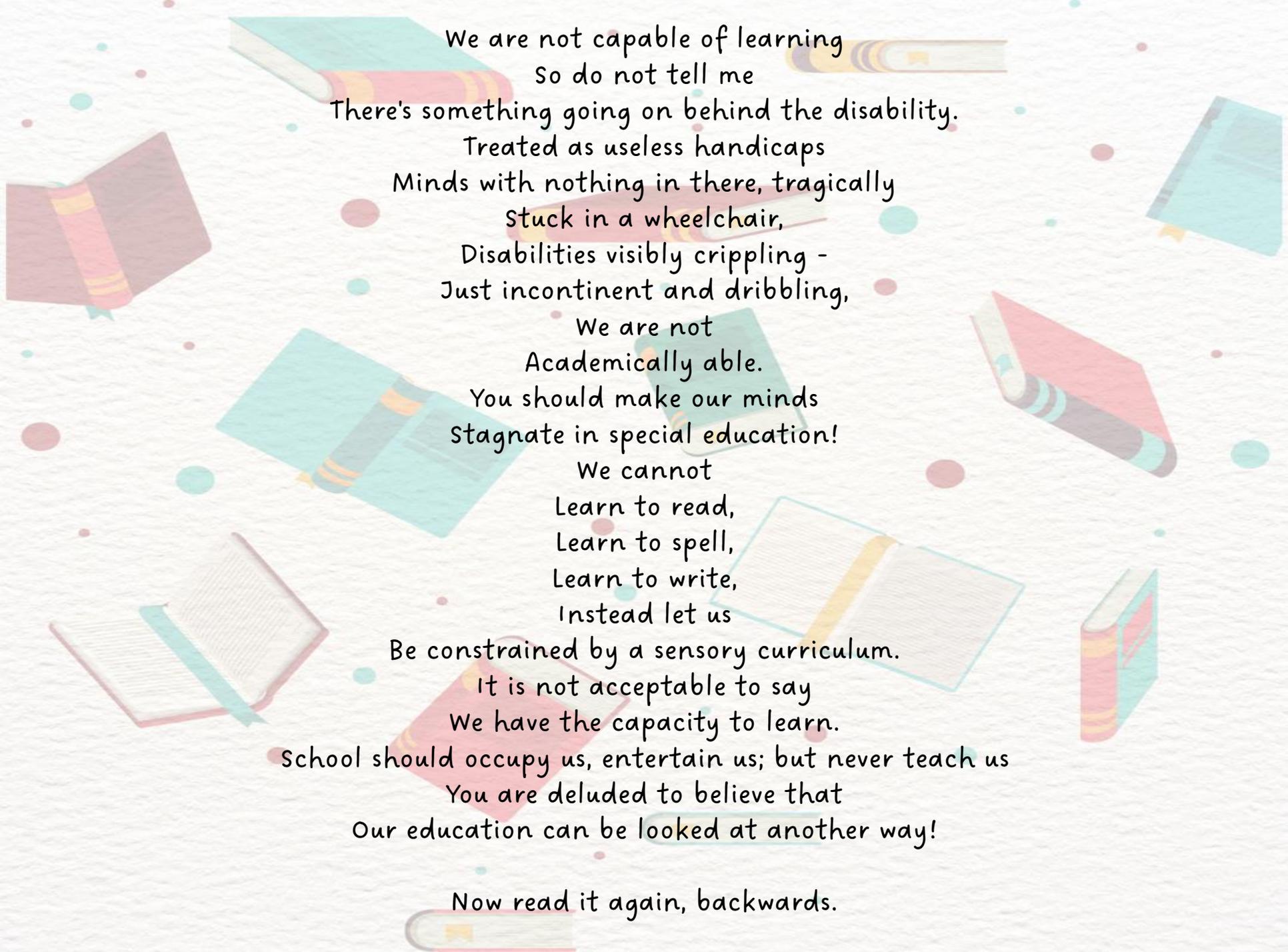
In the future, your child might come home with different types of books.



These books are for your child to read themselves, learning the skill of reading using their phonic knowledge.



These books are for you to share with your child, and develop a love of reading, taking turns, looking at the pictures and listening to.



We are not capable of learning
So do not tell me
There's something going on behind the disability.

Treated as useless handicaps
Minds with nothing in there, tragically
Stuck in a wheelchair,

Disabilities visibly crippling -
Just incontinent and dribbling,

We are not
Academically able.

You should make our minds
Stagnate in special education!

We cannot
Learn to read,
Learn to spell,
Learn to write,
Instead let us

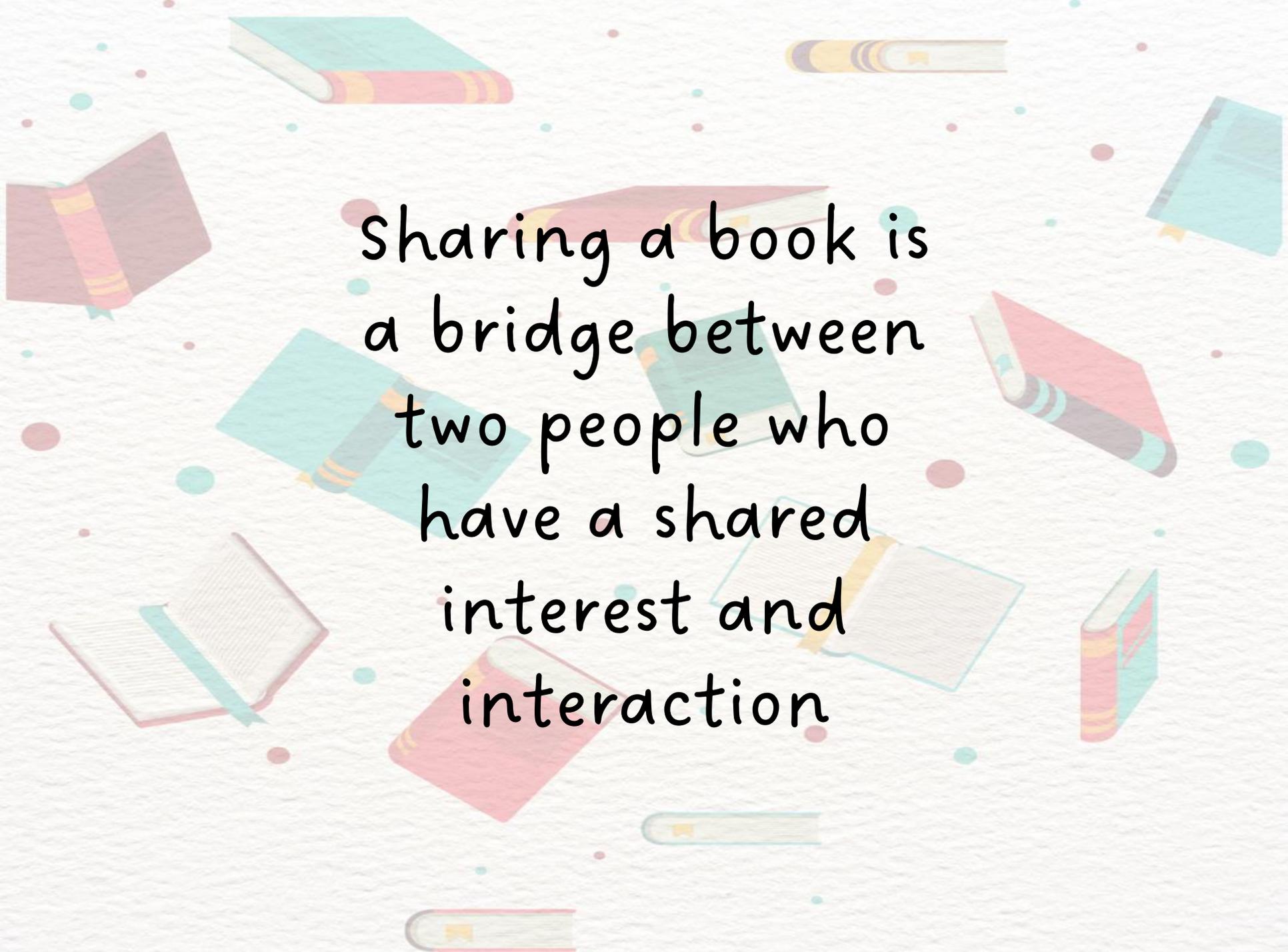
Be constrained by a sensory curriculum.

It is not acceptable to say
We have the capacity to learn.

School should occupy us, entertain us; but never teach us

You are deluded to believe that
Our education can be looked at another way!

Now read it again, backwards.

The background features a variety of colorful, stylized books in shades of teal, pink, and brown, some open and some closed. Interspersed among the books are small, colorful dots in shades of teal, pink, and brown. The overall aesthetic is clean and modern.

Sharing a book is
a bridge between
two people who
have a shared
interest and
interaction