



# Fairfields School

Home Learning Provision:  
Information for parents

January 2021

## **Restricting attendance during the national lockdown: schools Guidance for all schools in England January 2021**

*For pupils with SEND, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school due to self-isolating. The requirement for schools to use their best endeavours to secure the special educational provision called for by the pupils' special educational needs remains in place. Schools should work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers. Where a pupil has provision specified within their EHC plan, it remains the duty of the local authority and any health bodies to secure or arrange the delivery of this in the setting that the plan names. However, there may be times when it becomes very difficult to do so, for example, if they are self-isolating. In this situation, decisions on how provision can be delivered should be informed by relevant considerations including, for example, the types of services that the pupil can access remotely, for example, online teaching and remote sessions with different types of therapists. These decisions should be considered on a case by case basis, avoiding a one size fits all approach.*

**This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.**

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the school website is a section called Home Learning. Teachers have produced resources and activities to compliment teaching and learning in class for parents and carers to use at home. During the first few days teachers will contact parents and direct them towards the Home Learning section and answer questions. This has been set up for when pupils have to shield, self-isolate or remain home in response to a National Lockdown.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Due to the Special Educational Needs of our pupils the curriculum taught, during this time, to all pupils focuses on well-being, regulation and the provision set out in pupils Education Health and Care Plan. Learning clearly links to the categories of need:

- Communication and Interaction

- Cognition and Learning (including English and Maths, if appropriate)

- Social, Emotional and Mental Health

- Sensory and/or Physical

In addition to this there will also be a focus on Independence.

Teachers will share each pupils Individual Learning Plan with parents, so they are aware of the specific outcomes their child is working on linked to their Education Health and Care Plan. These will also be linked to learning activities provided.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

As parents we feel you are in the best place to decide the amount of time your child spends completing learning at home. This will depend on their engagement levels, regulation levels and general wellbeing.

Through regular contact with the class teacher, parents are supported with this expectation.

From experience we know that repetition and practice help our pupils learn and retain skills. The learning provided is designed to be repeated to allow pupils to practice skills they already have.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All lessons, learning activities and resources can be found on the Home Learning section of our website. If pupils require individual programmes or resources these will be sent/mailed to parents individually. The evidence for learning app will also be used for parents to submit what their child has been learning at home. Teachers will comment on the evidence submitted and this will form part of each child's learning journey.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are currently collating information of our families who do not have suitable online access at home. We will then lend laptops or tablets to pupils. If required we will also support with internet access using a dongle. For more information, please contact Lesley Elder [head@fairfields.northants-ecl.gov.uk](mailto:head@fairfields.northants-ecl.gov.uk)
- If printed materials are needed these will be produced and posted home for pupils to complete.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching produced by teachers
- online activities and resources produced by teachers
- printed paper packs produced by teachers
- commercially available websites

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We know learning at home isn't easy, and we really do appreciate everything that our parents are doing. Whilst home learning is important, we must remember that our children are just as scared as we are right now, and another period of uncertainty doesn't help this. What children need is to feel comforted and loved. Their well-being is more important than academic skills. Although we expect all pupils to engage in some learning at home, we also appreciate that our parents will make the judgement of whether this is appropriate.

Teachers will support families with behaviour strategies, routine and structure if required.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will make the following contact with families each week:

- 1 individual telephone/teams call once a week.
- 1 Class Teams Chat

#### **How will you assess my child's work and progress?**

Pupils and parents will be given feedback through discussion in teams calls. Teachers will also comment on learning when it is shared on Evidence for Learning.

When pupils return to school, pupils will be assessed on where they are in their learning and we will then build on this.