



Fairfields School

Trinity Avenue, Northampton, Northamptonshire, NN2 6JN

Type of Provision

Fairfields is a community day special school for pupils aged 3 years to 11 years. The school caters for a total of 120 pupils.

The school meets the needs of pupils who:

- Have significant or severe or profound learning difficulties
- Have attainments well below the expected range of their peers, with additional difficulties that may include physical difficulties, speech and language delay, low self-esteem, sensory impairment and under developed social skills
- Have a diagnosis of an Autism Spectrum Disorder that requires structured teaching.



Admission Criteria and Arrangements

- All admissions will be determined by the Local Authority in accordance with the 'SEN and Disability Code of Practice', July 2014, if the pupil has an EHC plan
- Consultation with the school will be in accordance with these documents, before the Local Authority makes a decision about placement.

School Characteristics

We organise classes so that they are inclusive, mixed ability grouping based upon chronological age. Small classes and high staffing ratios enables Fairfields School to meet the learning needs of it's pupils on an individual basis or on a very small group teaching basis.

Fairfields provides a balanced curriculum based on clearly defined individual teaching programmes, appropriately targeted group work and carefully planned opportunities for pupils to consolidate and extend their knowledge, skills and understanding. A skills based, thematic curriculum approach is used to promote learning and thinking skills, personal social and emotional skills as well as transferrable English, Maths and ICT skills. The school uses adapted content of the national curriculum as the context within which pupils are taught.

Conductive Education, is a specialism of the school. Conductive Education encourages pupils to learn to control their movements and to use these movements to assist daily living skills. The school provides either movement groups or class based programmes based on the principles of Conductive Education. In addition the school runs a 'School for Parents' which enables children from 10 months to 4 years to join them weekly for half a day to work with one of the teachers/conductors and parents in order to begin to develop their physical skills as early as possible.

Specific approaches and programmes e.g. Conductive Education, intensive interaction, TEACCH, speech and language programmes are embedded into everyday practice, so that they have a real-life, functional significance.

Classroom environments are organised and presented to communicate clearly to pupils. Structure and routine, visual timetabling, communication systems and use of British Sign Language are a consistent offer to those pupils who require them.

Specialist facilities at Fairfields include a hydrotherapy pool, large soft play room, a multi-sensory room, and a sensory integration room. There is also a library and dedicated movement, PE and ICT facilities. Outside areas include class play areas, woodland gardens. Each play space has a covered play area.



If a pupil has a medical need then a detailed Health Care Plan is compiled by the school nurse in partnership with parents/carers and, if appropriate, the pupil themselves. Staff who provide medicine administration complete training that is overseen by the school nurse and follow the LA policy/DfE guidelines included within 'Supporting Pupils at School with Medical Conditions' Statutory guidance for governing bodies of maintained schools and proprietors of academies in England February 2014.

Review

Role of the school:

Review arrangements for pupils with EHC Plans are set out in the relevant SEN Codes of Practice. Fairfield's will adhere to these, ensuring that due process is followed and that relevant timeframes are adhered to.

Role of the Local Authority:

Northamptonshire Local Authority will review a pupil's EHC Plan in accordance with the relevant SEN Code of Practice. The Local Authority will ensure that due process is followed and that relevant time frames are adhered to.

Assessment and Monitoring

For pupils:

- Continuous assessment and recording of each pupil's achievements enables teachers to monitor pupil progress and identify the next steps in the pupil's learning journey. Pupil attainment is tracked and progress measured at the end of each term.
- In addition to Fairfield's internal assessments, review and monitoring procedures, each pupil has a statutory review of their EHCP. This offers a formal setting for the discussion and review of the progress and provision of the EHC plan.
- Pupils have an Individual Learning Plan detailing the small step outcomes which are reviewed 3 times a year.

For the school:

- The school is included within the Local Authority's monitoring cycle. A report is written and the school incorporates recommendations within the whole school development plan.
- The school is inspected by OFSTED, and was judged as continuing to be Outstanding in June 2018.

Exit Criteria and Arrangements

The needs of individual pupils are paramount. If reintegration into mainstream school is appropriate, at whatever age, this will be discussed in full with parents/carers at the Annual Review, and a plan drawn up. If reintegration into mainstream school is not appropriate, pupils usually transfer to secondary special schools at 11+.

Staffing Details

- The School includes Teachers, Higher Level Teaching Assistants, Cover Supervisors and Learning Support Assistants; all of whom are highly trained and well supported to meet the needs of the pupils.
- There are appropriate numbers of staff for each group of pupils.
- The Leadership and Management structure comprises: Headteacher, Deputy Headteacher, Teaching School Manager, Assistant Headteacher, School Business Manager and three phase leaders.
- A Family Support Worker offers support to parents and carers.
- Office and site staff work hard to support the smooth running of the school.

Future Plans

The school aims to:

- Maintain the current high standards of achievement and attainment.
- Further develop its skills based, thematic curriculum and assessment approaches.
- Develop the learning environment, both indoor and outdoor, to facilitate high quality learning.

Fairfields is the lead school of the Fairfield's Teaching School Alliance and prioritises working in a creative way to support learning and inclusion.

For more information, please visit the school's website: <http://fairfields.northants.sch.uk>