

Pupil Premium Strategy 2019-2020

1. Summary information					
School	Fairfields School				
Academic Year	2019-2020	Total PP budget	£55,940	Date of most recent PP Review	
Total number of pupils	118	FSM Care Leavers Looked After Children	33 3 4	Date for next internal review of this strategy	Feb. 2020

1. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	Social interaction and communication difficulties
B.	Independence: Pupils need to develop their physical abilities to access learning as independently as possible.
C.	Emotional well-being / emotional regulation
External barriers (<i>issues which also require action outside school</i>)	
D.	In order to support our pupils beyond school we work hard to support families by providing support and advice. This includes focussed training to share successful strategies used at school such as communication systems, behaviour management strategies.

2. Desired outcomes (<i>Desired outcomes and how they</i>)		Success criteria
A.	Improved communication skills	<p>Individual pupils' communication data using Assessment for All framework will show progress (expected 2 steps)</p> <p>Pupils communicating using their preferred communication mode both in school and home.</p> <p>Total communication environment evident.</p>
B & C.	Increased levels of independence through improved physical development, improved emotional wellbeing and improved access to learning	<p>Pupils will make at least two step progress against relevant strands of Assessment for All framework.</p> <p>Pupils accessing Conductive Education will gain greater control over their movements leading to increased confidence, skills and independence. CE evaluation report illustrates progress.</p> <p>Improved emotional awareness and well-being as evidence through pupil's Annual Review report,</p> <p>Lesson observations evidence improved levels of independence.</p>
D.	Families accessing advice and training in order to support their child's SEN at home	<p>Parents report that they feel well supported and have enough information to support their child's development at home.</p>

3. Planned expenditure: 2019-2020

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved communication skills	SALT employed for extra two days per week to enhance NHS SALT provision	Many of our pupils have communication difficulties requiring personalised communication modes to secure positive outcomes. Currently the SALT provision from NHS is limited to two therapists one day per week. For the past two years we have commissioned additional SALT support which has resulted in outstanding pupil progress. We feel that additional support not only supports the development of our pupils' communication it also helps develop staff and parents knowledge and skills.	Our English Leader will liaise with the SALT to ensure that there is a co-ordinated approach between SALT service and school. She will liaise with class staff to ensure they are receiving support and advice which is effective. All pupils will have communication targets which are regularly reviewed and amended to reflect developing needs of pupil. Parents' views will be sought to ensure they feel well informed.	NW	February 2020 July 2020
	Communication in Print version 3	We currently use communication in print to produce our symbol resources. The program is dated requiring a newer version.	Staff will be suitably trained. Use of symbols to support pupils' communication and learning will be noted during lesson observations and learning walks.	KL	Feb 2020

SALT £14,934 Communication in Print version 3 £2,500	Total budgeted cost £17,434
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ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B. Improved physical development	Conductive education	Approximately 30% pupils need to access physical development programmes to help them develop greater control of their movements. Analysis from previous year's evaluation reports shows that pupils make progress (or on occasion maintain) which has a positive impact on their access to learning and levels of independence as well as promoting their emotional well-being.	We have one skilled Conductive Education trained teacher who delivers a systematic programme of conscious movement strategies so that pupils gain greater control over their movements. She ensures that there is a robust assessment system in place which tracks pupil progress. Our lead conductor supports our CE trained assistants.	BC	Feb 2020 June 2020 CE report Annual Report to parents
B. Improved personal development: emotional wellbeing	Music therapy	Identified pupils to access weekly music therapy sessions delivered by qualified therapist. Music Therapy is a recognised approach which effectively promotes emotional wellbeing.	Music Therapist to provide report for pupil's Annual Review	SC	Pupils' Annual Review

Improved personal development	Magic Makers – Lunchtime club	Identified pupils attend daily lunchtime group sessions.	An additional lunchtime supervisor will be appointed so that an additional member of staff can be released to support Magic Makers club	SC	Feb 2020 July 2020
CE partial funding £13,000 Music Therapy £9052.00 Additional lunchtime supervisor £5000				Total budgeted cost	£27,052
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. Family Support	Family Support Worker	We wish to continue providing our families with advice and support to enable them to support their child at home.	Parent survey, parent views sought through Annual Reviews	SC	Pupil's Annual Review Annual Survey July 2020
				Total budgeted cost	£12,900 (partially funded)
					£57,386 (Sch. top up)