

The Arts

Curriculum for

Inclusion is at the heart of all we do. Children learn best when teaching is memorable, purposeful and meaningful. All children can achieve. How children learn is as important as what children learn. Children learn when they are happy and secure.

All About Me profile Individual learning Plan closely inked to Education, Health and Care Plan (EHCP)

UNIQUE CHILD

Parent / carer **Aspirations**

Communication





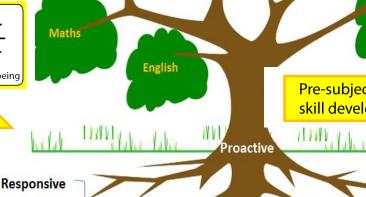
CURRICULUM DRIVERS

Reactive

Reflexive







Scientific

technologies

Subject specific skill development

> health and well being

hysical

Pre-subject specific skill development

Non-subject specific skill development

Subject specific learning objectives taught through a thematic curriculum. Individual Learning Plan to promote personal development

Individually assessed crosscurricular developmental skills objectives – taught across our thematic curriculum. Individual Learning Plan to promote personal development

Individually assessed early developmental skills objectives - taught across our thematic curriculum opportunities built into most lessons.

CURRICULUM FOR ALI

Our Curriculum for All is designed specifically for our pupils based on their skills and desired outcomes.

It is used to assign appropriate educational access points for learning; enabling each child to have opportunities to secure and master skills, It is a developmental, progression model.

It focuses on skill development and "teaches" subjects when appropriate making them transferable to a range of contexts.