

## Riverbank Long Term Plan – Year A and B

Launch	Explore	Energise	Celebrate	

Year A 2023-2024	Term 1	Term 2	·	Term 3	Term 4	Term 5	Term 6
Theme	All About Me	Let's Play	Winter Time	Once Upon A Time	Places - Africa	Down in theJungle	Growing
Weeks	5	5	4	6	6	6	6
NB - Teachers to use Reflective Journals. Enabling environment planning - EHCP	Nursery Rhymes (poetry) English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes.	The Blue Balloon English/ Communication- Fiction T4W story Maths/Cog - Number	The Bear English/ Communication- Non fiction .Letters, lists & cards. Maths/Cog - Weight & shape	The Ugly Duckling - Rachel Isadora (Cultural references to Africa) English/ Communication- Fiction (T4W- story writing) Maths/Cog - Measure	The Lion Hunt- rhyming English/Communication Non Fiction (information writing- Posters, leaflets, labels, fact boxes) Maths/Cog - Number & Pattern	Mr Tiger goes wild English/ Communication- Non Fiction (T4W instructions - How to train a tiger? Bossy words,) Maths/Cog - Shape & Prepositions	Jaspers Beanstalk English/ Communication- Fiction (T4W- story writing) Maths/Cog - Measure & Capacity
		*Remember to provide opportunities daily for counting & number. Make reference through your day to time - play time, lunch time, home time					home time and build on
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Enrichment	-	-	Post box visit <mark>onsite</mark>	Visit / feed ducks Abington Park <mark>Bus</mark>	African drummers <mark>On site</mark>	Woburn Safari Park <mark>Bus</mark>	-
Learning without lessons. Seasonal changes	Photos of a tree outside ( one they can see from their class window if possible) taken overtime - observing the seasonal changes.  Display in class and use to refer to the weather and changes in clothing.		Photos of a tree outside taken overtime - observing the seasonal changes.  Display in class and use to refer to the weather and changes in clothing.		Photos of a tree outside taken overtime - observing th seasonal changes. Display in class and use to refer to the weather and changes in clothing.		
Extended Curriculum	changes in clothing.  The implicit curriculum for PSHE areas of learning for fostering social skills and nurturing a foundation for a healthy lifestyle. Embedded within everyday interactions and experiences, subtly shaping attitudes, behaviours, and values - Making Relationships, Building Relationships, Managing Feelings & Behaviour and Health and Self-Care.						

Year B 2024-2025	Term 1	Term 2		Term 3	Term 4	Term 5	Term 6
Theme	Hoorah For Me!	Celebrations	Let it Snow	Amazing Animals	Let's Build	Journeys	Water
Weeks	5	5	4	6	6	6	7
Key texts  Mr Men English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to	Leaf Man English/ Communication- Fiction T4W story Maths/Cog -	The Snowman English/ Communication- (non-fiction letters, lists,	Animal Boogie (Rhyming) English/ Communication- T4W story Maths/Cog - Number	3 Billy Goats Gruff English/ Communication - Non Fiction -T4W - instructions, posters & labels, captions	The Bear Hunt- rhyming English/ Communication (T4W- story writing) Maths/Cog - Number	Float English/ Communication- (non-fiction-T4W- recounts and non chronological reports)	
NB – Teachers to use Reflective Journals. Enabling environment	measure. All other learning (taught & environment) linked to EHCP Outcomes.	Number	cards)  Maths/Cog - pattern & weight	En countries & number Make	Maths/Cog - Shape/Pattern	Aires alou Aires Lunch Aires	Maths/Cog - capacity & measure
planning - EHCP		*Remember to provide opportunities daily for counting & number. Make reference through your day to time – play time, lunch time, home time and build on that concept of time. Provide daily opportunities for mark making and sharing stories & books.					
Enrichment	-	-	Christmas lights <mark>Bus</mark>	Animal person in <mark>On Site</mark>	-	Dodford Brook <mark>Bus</mark>	-
Learning without lessons. Seasonal Changes	Photos of playground outside taken overtime when weather changes - observing the seasonal changes.  Display in class and use to refer to the weather and changes in clothing.			Photos of the playground taken overtime - observing the seasonal changes.  Display in class and use to refer to the weather and changes in clothing.		Photos of the playground taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.	
Extended Curriculum	The implicit curriculum for PSHE are attitudes, behaviours, and values - M	•	•	_	•	I eryday interactions and exper	iences, subtly shaping

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