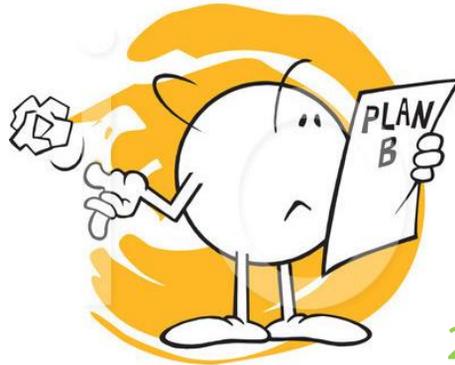


Contingency Planning



21st September 2020



Department for Education

The DfE asked schools to have a contingency plan in place from the end of September in case of local coronavirus outbreaks.

This plan can be put into action immediately if:

- There's a local outbreak and you're asked to close temporarily for most pupils like during the initial school closures in March;
or
- Individuals or groups of pupils need to self-isolate, but the rest of the school is still open



The Contain Framework – this hasn't been updated to link with the Governments Local Alert Levels dated 12th October 2020

The [Contain Framework](#) sets out four tiers of restrictions for education settings, for use as an absolute last resort in areas subject to local restrictions. Annex 3 sets out tiers of national restriction.

Tier	What it means	What it means for Fairfields?
1	All schools will remain open. Primary schools: your staff and pupils don't need to wear face coverings, but you can choose to have staff and visitors wear them in communal areas where it's difficult to stick to social distancing.	Teaching and learning will continue as usual. Classes will be organised in zones and bubbles to minimise the amount of contact across the school. Cleaning, hand washing, respiratory hygiene and PPE will remain a priority.
2	You'll remain open for all pupils if you're: •A special school or other specialist setting	As above
3	You'll remain open for all pupils if you're: •A special school or other specialist setting	As above. Staff who are clinically vulnerable, extremely clinically vulnerable or may have child care issues in lockdown will be identified. Parents who wish to keep their children at home will be able to do so and not be penalised.
4	You'll remain open for all pupils if you're: •A special school or other specialist setting	Parents who wish to keep their children at home will be able to do so and not be penalised. Groups organised to reflect staffing levels. This may mean pupils attending on a part time basis.



Purpose:

- Continuing learning in the event of self isolation and/or local lockdown
- To enable our pupils to continue their learning journey
- Providing continuity, structure and routine while the children are at home
- Continuing to deliver the provision set out in the EHCP

To do this effectively we will be offering a blended learning approach.



It is important to our Teachers and Parents that our blended learning model is:

Purposeful

Accessible for all

**Manageable for teachers
and parents**

Quality not Quantity

**Part of everyday practice –
not an add on**



Fairfields School
Helping children to help themselves

What will learning look like in school?

Fairfields Recovery Curriculum

What is the purpose of the recovery curriculum?

To **renew, rebuild** and **strengthen** relationships. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school. We need to understand loss and help them heal.

To **rebuild** skills and rebuild confidence for all in our school community. For our children as learners to focus on skills related to their EHCP's.

To **nurture** positive emotional well-being.

To **enable** learners to be as independent as possible.

To **provide** opportunities for learners to develop their communication skills.



3 Phases to Recovery.

1. Whole staff training & transition

July – Sept 2020

All staff have participated in training about our Recovery Curriculum. They have been asked to reflect on their own experiences as well the experiences of other.

The focus is on transition so we can support the children effectively when they return to school and during those first few weeks.

Everyone's journey is different and unique to them.

2. Observation, Engagement, Assessment & Evidence building

Sept – Oct 2020

We will use this time to identify what has happened for each individual child and for our staff. Structure, routine and stability is the priority.

We need to listen, observe and provide what they need right now in our classroom environments.

3. Delivery, Collaboration, Toolkit, Skills

Oct 2020- Apr 2021

We will now be able to introduce a range of approaches to engage our children back into learning. This will support us in enabling our children to reconnect, enhance their learning and develop their skill set.

Initially the focus will be based on the pupils' EHCP's.

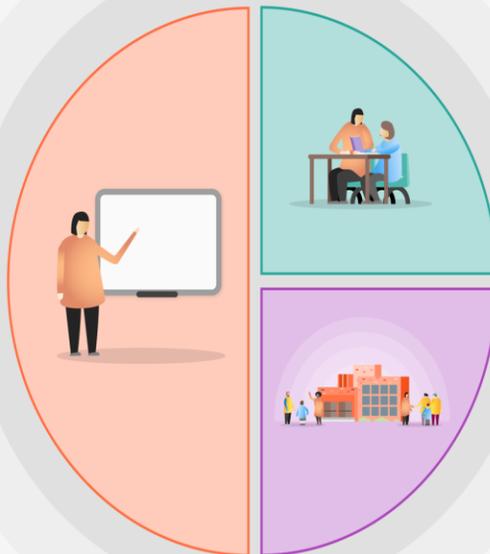
We need to secure their foundations so that we can then build upon this when the time is appropriate.



Fairfields School Tiered Support Plan 2020-2021

1 Teaching

- Focus on rebuilding and strengthening relationships.
- Focus on rebuilding skills and confidence as learners; focussing especially on key skills. This will include assessing what pupils have learnt / remembered during lockdown
- Nurture positive emotional well-being. Time to talk and listen. Routines and structures to be re-established
- Enable pupils to be as independent as possible
- Provide opportunities for pupils to develop their communication skills, emotional regulation
- Continue to focus on EHCP outcomes
- Maximise learning within the enabling environment including outside learning



2 Targeted academic support

- Specific interventions based on assessment
- Effective deployment of TAs to support learning in the classroom

3 Wider strategies

- School staff used to cover classes rather than supply staff.
- Sustaining Parental Engagement



Individual – self-isolating

- Home learning to be provided on first day of absence. Learning to match needs of pupil e.g. on-line, suitable printed resources
- Learning to relate to what is being delivered in class so that the pupil does not “fall behind”
- Learning to follow a sequence that helps pupils learn and remember more
- Teacher to contact pupil / parent to check learning and make reasonable adjustments across the week

Blended Learning

combining the best teaching methods



Minimum Expectations

Class / Phase – self-isolating

- Focus on critical aspects we need to teach well. A package of home learning put together ensuring we focus on basic skills / core skills and EHCP outcomes
- Collaboration with professionals to create bespoke and targeted learning packs for specific children (link to EHCP outcomes)
- Learning to follow a sequence that helps pupils learn and remember more

Whole School closure – as a Special School Fairfields will remain open at Tier 4

- Positive discrimination: expectation that all vulnerable learners in school full-time, experiencing quality first teaching and support with follow-up.
- Vulnerable learners not in school receive graded support as indicated by monitoring system e.g. accessibility to a device, paper copies, extra phone calls to support learning and well-being, bespoke feedback
- Either E4L or Office 365 used as a platform. Pupils to access 365 while in school to develop skills. Face-to-face teaching using TEAMS / E4L to focus on key ideas and setting up the home learning with modelling, and explanations
- Collaboration with professionals to create bespoke and targeted learning packs for specific children (link to EHCP outcomes)
- Learning to follow a sequence that helps pupils learn and remember more

HOW?

Blended Learning
combining the best teaching methods



What will be included in Blended Learning?

- Clear expectation for teachers and parents
- Pre-record videos e.g. signifiers, routines in school, story, songs
- Link activities with things the children will do at home
- Stretching and CE programmes
- Quality check resources in the key stage
- Differentiate for different pathways
- Centrally storage resources (sharepoint/teams)
- Eventually incorporate on Medium Term Plan
- Regular contact with families and keeping a record of this
- Accessible – what tech do families have, consider will it work on a phone, how will those without IT access?
- Using the Activity Portal and Parent Portal on Evidence for Learning



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Helping children to help themselves