

SEMH Policy & Practice

Key Learning Points

Policy

Philosophy - Behaviour & Inclusion Policy

Consistency

Practice

SEN Descriptors

- Identification
- Provision

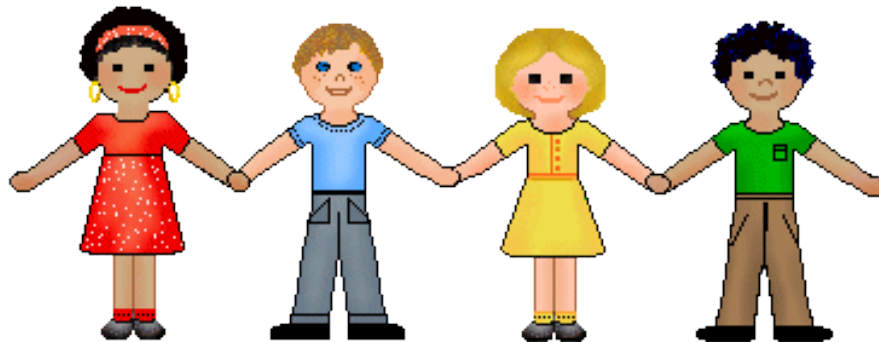


Philosophy

What is your school's vision and mission statement?

Do all your staff buy into this?

Does it need re-visiting?



Policies

Inclusion Policy

Inclusion Statement

Behaviour Policy

School Ethos



Practice



Identification

Think of a child you know, either current or previous.

Use the descriptor tool to annotate what that child's needs are.

Use the high needs funding headings to frame your thinking

Practice

Provision

How are you supporting children with social, emotional and mental health needs?

Activity:

Think about the provision you have in place in relation to the suggested provision in the SEN descriptors.



Conclusion

Why use these tools?

- They ensure best practice – nothing gets missed
- Supports and provides evidence for referrals and other applications (including HNF)

Where next?

- Future SEMH themed inclusion network meeting
- Additional descriptor training through Fairfield