



Fairfields School

Helping children to help themselves

www.fairfields.northants.sch.uk

No.2 Term 3 2018

Important Dates

Wednesday 3rd January 2018

Staff training day

Thursday 4th January

Pupils return for start of Term 3

Friday 9th February 2018

Last day of Term 3

Monday 19th February 2018

Start of Term 4

Thursday 29th March 2018

Last day of Term 4

Monday 16th April

Staff training day

Tuesday 17th April

Start of Term 5

Monday 7th May

Bank holiday

Friday 25th May

Last day of Term 5

Hope it's not too late to say



Happy New Year.

Irresistable invitation to learn?

We were asked this question during our recent training day. We believe we do but we never want to miss an opportunity to capture and sustain your child's attention so we eagerly listened and practiced a new approach – **Attention Autism**. Don't be misled by the title this approach is suitable for developing attention for all children who have attention difficulties.

Attention Autism is an intervention model designed by Gina Davies, Specialist Speech and Language Therapist. (ginadavies.co.uk). The intervention aims to:

1. To engage attention
2. To improve joint attention
3. To develop shared enjoyment in group activities
4. To increase attention in adult-led activities
5. To encourage spontaneous interaction in a natural group setting
6. To increase non-verbal and verbal communication through commenting
7. To build a wealth and depth of vocabulary
8. To have fun

The training involves two days; our next training will be April 16th. Once we have received this we will share what we have learnt with parents / carers.

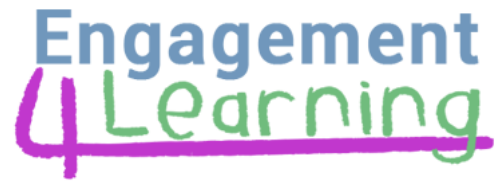
Dysphagia training

Staff also accessed dysphagia training led by Jess Doughty and Karen Royle, speech and language therapists. Dysphagia is the medical term for swallowing difficulties. This training will really help staff ensure that those children who have difficulties swallowing are well supported.



Research Project

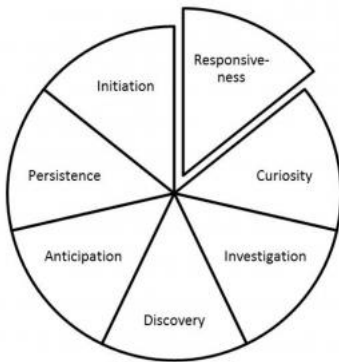
We are delighted to inform you that we have been selected to be involved in a National research project on behalf of the DFE. DFE are currently revising how schools measure and report the attainment of pupils with special educational needs following recommendations from the Rochford Review:



<https://www.gov.uk/government/publications/rochford-review-final-report>

We are 1 of 56 schools testing the suitability of assessment materials for pupils working within P1 to P4. Letters will be sent home to parents of the children invited to be involved as soon as the template letter has been received from DFE.

The focus of assessment will be measuring progress using 7 aspects of engagement. These aspects include:



This project has come at an ideal time as we continue to develop our assessment system to reflect the changes in national assessment and reporting requirements.

Attendance Matters



Last year our attendance target was 94%, we actually achieved 92.35%

Our current attendance is 93.47%

Regular attendance really does matter so please try to send your child into school every day; unless of course they are feeling too poorly. If you have difficulties with your child's attendance please contact Janice Crane, our Assistant Family Support Worker who will be happy to try to help.

Please note, due to government regulations, the headteacher is unable to authorise holidays in term time except in very exceptional circumstances.



Parent View
Your Child's School

**Give Ofsted your view
on your child's school**

As you know we ask you to tell us what you think about school in our annual survey – June. However you can also share your views using either the link on our website or

<https://parentview.ofsted.gov.uk/login?destination=give-your-views>