



Pupil Premium 2014 – 2015

The Department for Education (DfE) provides additional funding, known as Pupil Premium, in order that specific groups of pupils aged between 5 and 16 years, who may be disadvantaged by virtue of their family circumstances, can be supported in their progress and attainment.

Pupil Premium falls into three categories:

- Deprivation Pupil Premium
- Looked After Pupil Premium
- Pupil Premium for Service Families

Overview of the school

Number of pupils and pupil premium grant (PPG)	
Total number of pupils on roll	April 2014 – July 2014 = 117 September 2014 – April 2015 = 115
Total number of pupils eligible for PPG	35 FSM, 4 LAC
Amount of PPG received	£56, 322

School Context & Deployment

During the academic year 2014-2015 there were a total of 42 pupils across the school eligible for Pupil Premium. The number has fluctuated slightly during the year due to mobility.

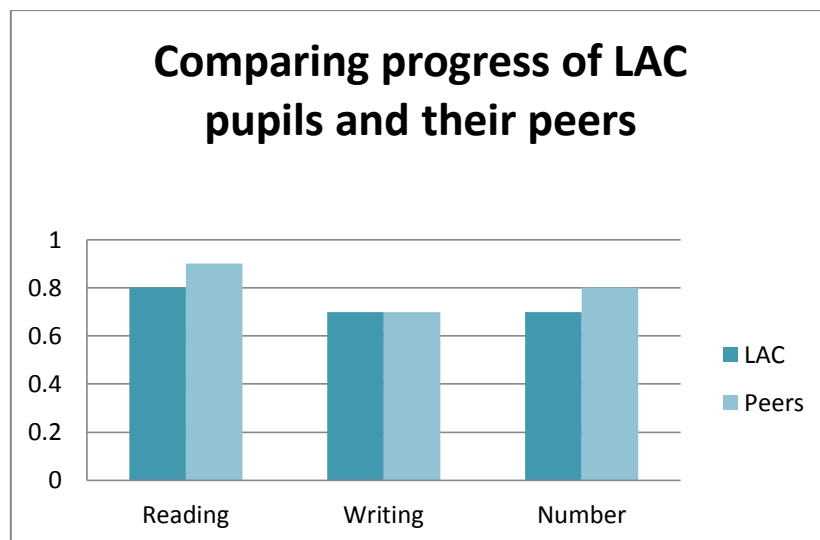
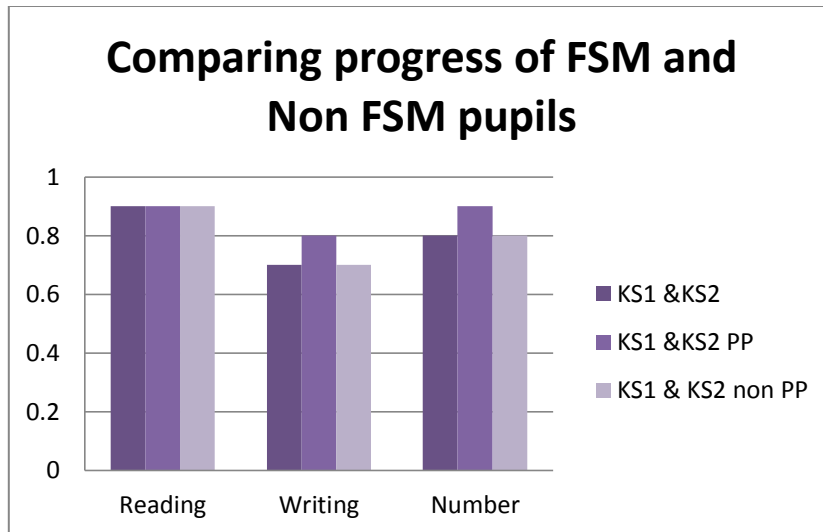
Pupil premium funding aims to 'close the gap' as typically across schools pupils who fall into the three categories detailed above achieve less well than their peers who do not fall into these categories. Schools have the freedom to decide how it Pupil Premium funding can best be spent on eligible pupils to maximise the impact on pupils' progress and attainment. An account of our use of this funding can be found at the end of this report.

The Impact of Pupil Premium Funding on achievement

As with all the pupils attending Fairfields School the attainment and progress of pupils eligible for Pupil Premium is carefully monitored and recorded through detailed and meticulous systems of formative and summative assessment. The pupils in receipt of Pupil Premium funding have made an overall **good progress**.

We measure progress using average point scores; we expect our pupils to make at least 0.6 point progress each academic year. Values higher than this mean the pupil has usually exceeded expectations. The analysis of this performance information (average point score) indicates the progress of pupils who receive

FSM compared to their peers was the same in reading and 0.1 better in writing and number (see graphs below). The progress of pupils who receive FSM suggests that Pupil Premium funding is having a positive impact on pupil progress. LAC pupils made the same progress as their peers in writing and 0.1 less progress in reading and number. However the cohort of LAC pupils was significantly small (4 pupils). Despite making 0.1 less progress in reading and writing these pupils made better than expected progress. Care will be taken to ensure the gap between them and their peers does not grow.



Pupil Premium Funding for 2015-2016 = £57,567

Does my child qualify for pupil premium?

If your child meets any of the above criteria or if you receive any of the following support payments so your child may be entitled to free school meals please contact the school office for further information and an application form.

- Income Support
- Income based Jobseekers Allowance.
- Income related Employment and Support Allowance
- The guaranteed element of State Pension Credit.
- Child Tax Credit (providing you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,900)
- Working Tax Credit run-on – paid 4 weeks after you stop qualifying for Working Tax Credit.
- Universal credit.

Registering your child for Free School meals does not mean your child has to take a school meal but does enable them to access a range of additional resources and support.

Summary of PPG spending 2014/2015

Objectives in spending PPG:

1. To provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. To narrow and close the gap between the achievement of these pupils and their peers.
3. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Record of PPG spending:

Provision	Cost (approx.)	Impact	Responsibility for Impact	Monitoring by Governors	Reporting to parents / carers
Specialist resources for classrooms and some individual pupils to promote communication / motivation/ enquiry / attention /	£11,982.34	Improved communication skills, English and maths skills.	Class teachers	HT report DHT report	Annual Review Annual Report
Out of hours learning: after-school club / Saturday club to improve communication, social skills	£1,180.00	Improved communication and social skills	Club supervisor	Pupil and parent/carer questionnaires	Feedback following sessions
Curriculum enrichment activity to improve communication skills, engagement, motivation, self-esteem.	£630 (clay workshops)	Improved communication and social skills evident in tracking data	Class teachers	PP Governor, curriculum enrichment report (Deputy Headteacher)	Annual Report
Curriculum enrichment (Bamboozle min-residencies) to improve interaction and communication skills. Also staff training opportunity.	£3,095.00	Improved communication and social skills evident in tracking data	Class teachers	PP Governor, curriculum enrichment report (Deputy Headteacher)	Annual Report
Teacher time to provide targeted support	£11,123.37	Improved attainment in core subject	Identified teacher, Deputy Headteacher	Deputy Headteacher attainment progress reports	Annual Review report, progress meetings, Annual Report
10 week play programme with play therapist to develop play skills, communication and interaction. Also staff training opportunity. Consultation time with key staff.	£1,850.00	Improved communication and interaction skills. Improved play skills	Class teacher	Class teacher / HT analysis report	Report
Reading books to	£3,951.40	Improved	English	Deputy	Report

improve reading, speaking and listening skills. Also books for structure, synthetic phonic programme		attainment in reading, speaking and listening	subject leader	Headteacher attainment progress reports	
LSA training	£2,880.00	Specialist support	Headteacher / Deputy Headteacher / Assistant Headteacher	Headteacher report	
Music Therapy	£6,175.28	Improved communication skills, emotional well-being	Assistant Headteacher	Analysis report	Report to parents
Conductive education to improve physical development and physical well-being	£13,454.61	Improved physical wellbeing and attainment	Conductive Education teacher, Deputy Headteacher	Annual analysis report	Report to parents
Total	£56,322				