

Pupil Premium Strategy Impact 2016 - 2017

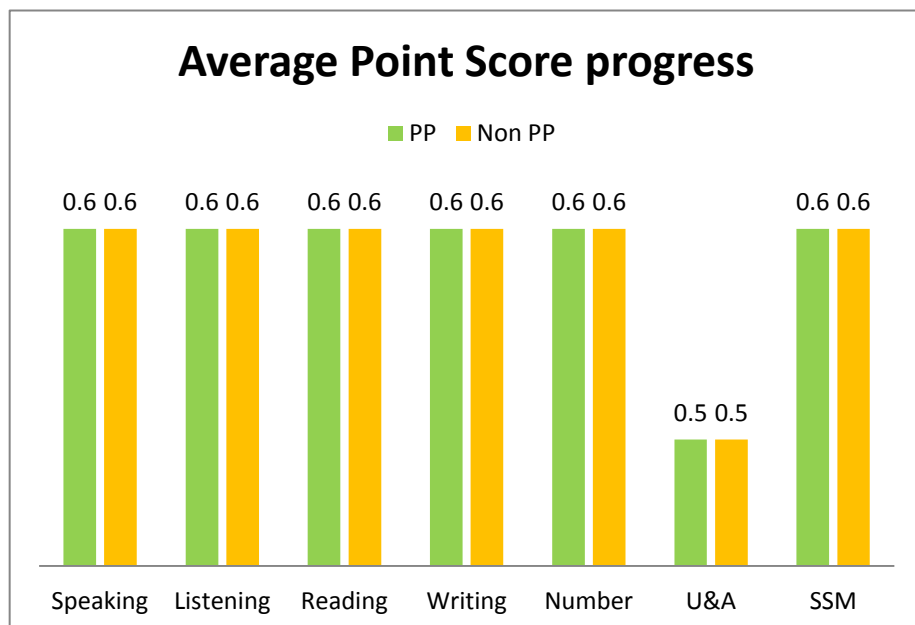
1. Summary information					
School	Fairfields School				
Academic Year	2016-2017	Total PP budget	£52,160	Date of most recent PP Review	n/a
Total number of pupils	113	FSM Care Leavers Looked After Children	28 2 6	Date for next internal review of this strategy	January 2017

2. Review of expenditure				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved communication skills	SALT employed for extra two days per week to enhance NHS SALT provision	<ul style="list-style-type: none"> MAPP (measuring and assessing pupil progress) assessments show progress. Whole school progress in Listening is exceptional with 87% of pupil making at least expected progress (expected 26%, exceeding 56%) Whole school progress in Speaking is exceptional with 82% of pupils making at least expected progress (expected 31%, exceeded 56%) Communication systems reflect pupils preferred communication mode enabling them to have a "voice." 	<p>Input from a qualified SaLT has been made a significant difference. Class staff have been able to seek advice and support on a regular basis. The SaLT has provided training at a variety of levels – class teams, whole school as well as training and support for parents. Our SaLT has advised teachers as to which communication system to use according to the needs of each child. As a result there is a growing clarity about PECs and communication books. Identified pupils have benefitted from weekly input from our SaLT as well as trained LSAs. Speaking and Listening targets for each child has meant that there has been focused support given throughout the day – communication is promoted through out the day as evidenced through lesson observations and learning walks.</p> <p>We intend to continue with this approach.</p>	£17,000

ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved physical development	Conductive education	Pupils accessing Conductive Education either in the movement room or classroom continue to make progress with their physical development. Success criteria met	Our pupils benefit enormously from this approach. In addition to direct support either in the classroom or movement room our conductors support pupils in the dining hall advising staff how to be position and support pupils to be as independent with their eating as possible. One of our conductors has accessed Halliwick training and has provide support in our warm water pool. This has helped support pupils with their physical development. Our Conductors have helped to write the physical	CE partial funding £11,000
Improved sensory regulation	Specialist OT support	The specialist OT we commissioned has made a difference beyond our pupil premium pupils. Staff carefully consider how to support pupils' sensory regulation to help them be ready to learn. This resulted in pupils be provided with sensory resources to help them prepare and relax following an adult directed task as a result pupils had greater success self regulating their behaviour Success criteria met.	Staff report positively about the support provided by the commissioned specialist OT. Their have a great understanding around sensory integration and how to apply this knowledge to best support pupils. Pupils have benefitted from specific programmes to support their sensory needs. We intend to keep this approach. Also refer to OT evaluation report	£9,000
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Family Support	Senior Family Support Worker	Positive responses received from Parent / Carer annual survey as well as feedback during pupil's Annual Review. Families well supported.	Feedback through our annual survey and Annual Review meetings is positive. Parents / carers report that they feel well-supported. Our senior family support worker supports families during a wide variety of meetings.	£15,160 Partial funding
				Total £52,160

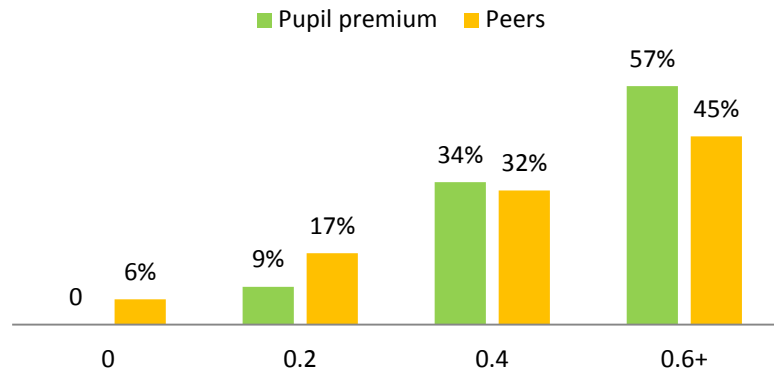
3. Progress 2016-2017



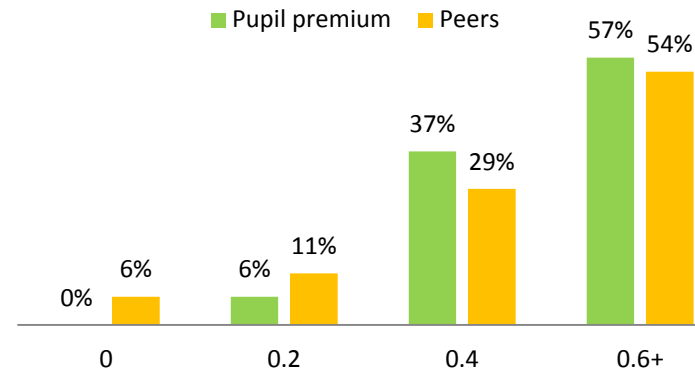
At Fairfields School we expect pupils to make 0.4 point progress each year. If pupils make progress above 0.4 we consider this to have exceeded expectations.

Analysis of progress using average point score shows that there is no variation between the progress of pupil premium pupils and their peers.

Reading Progress

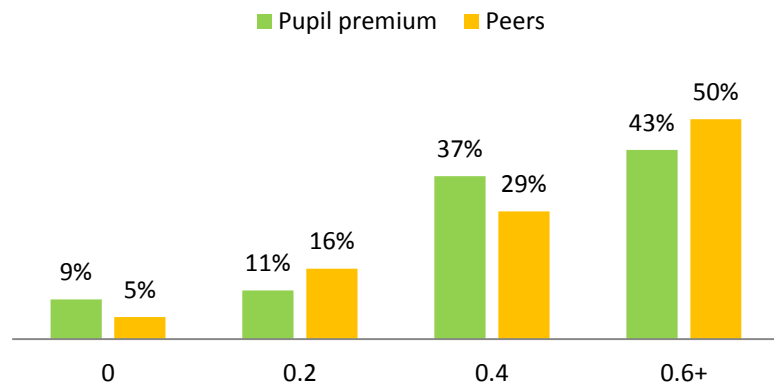


Writing Progress

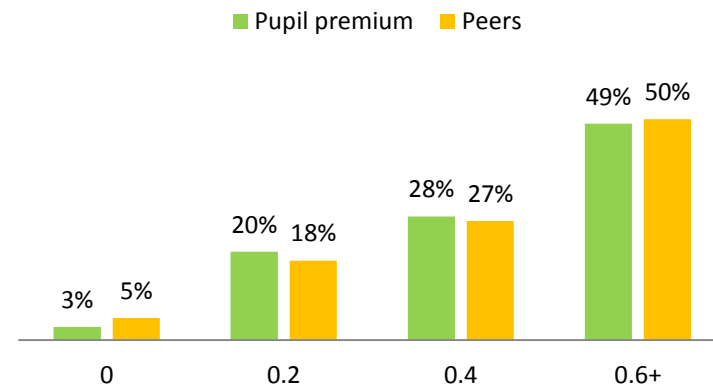


Closer analysis shows that the number of pupil premium pupils making 0.4+ progress is slightly higher than their peers in reading and writing.

Number progress



U&A progress



More peers than pupil premium made 0.6+ progress in number. The difference between the number of pupils making 0.4+ progress in U&A is minimal.