

Curriculum for All



Child Centred
Access points

UNIQUE CHILD
Single Page Profile
Individual learning Plan
closely inked to Education,
Health and Care Plan (EHCP)

Parent / carer
Aspirations

Subject specific learning objectives taught through a
thematic curriculum.
Individual Learning Plan to promote personal
development

Individually assessed cross-curricular developmental
skills objectives – taught across our thematic
curriculum.
Individual Learning Plan to promote personal
development

Individually assessed early developmental skills
objectives – taught across our thematic curriculum –
opportunities built into most lessons.

Subject specific
skill development

Pre-subject specific
skill development

Non-subject specific
skill development

CURRICULUM DRIVERS



Inclusion is at the heart of all we do.
Children learn best when teaching is memorable,
purposeful and meaningful.
All children can achieve.
How children learn is as important as what
children learn.
Children learn when they are happy and secure.

CURRICULUM FOR ALL

- ✓ Our Curriculum for All is designed specifically for our pupils based on their skills and desired outcomes.
- ✓ It is a developmental, progression model.
- ✓ It is used to assign appropriate educational access points for learning; enabling each child to have opportunities to secure and master skills, making them transferable to a range of contexts.
- ✓ It focuses on skill development and “teaches” subjects when appropriate

We ensure the curriculum is broad and balanced through:

- creative and flexible timetabling
- Interesting and diverse topics
- Special theme events

We prioritise communication, independence and emotional well-being