

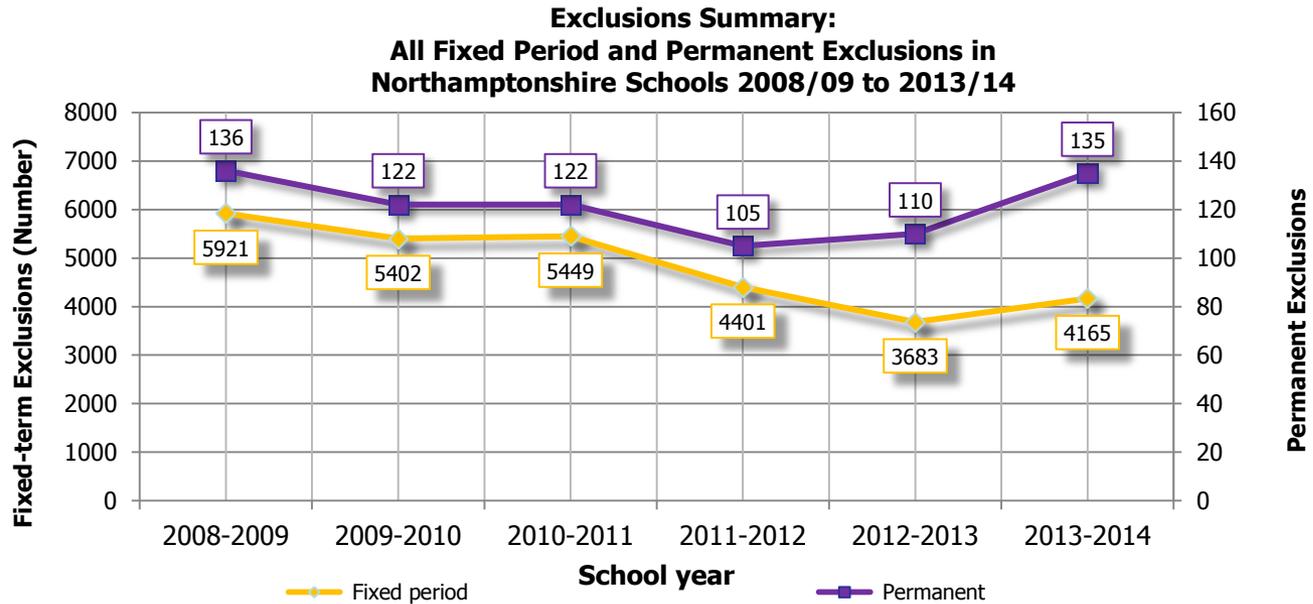
# Alternatives to Exclusions

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# What has happened to exclusions?



## **In comparison with the 11 LAs bordering this LA:**

- Northamptonshire's schools had the highest number of permanent exclusions (for primary, secondary and special combined) and the second highest proportion of permanent exclusions as a percentage of the eligible pupil population.
- Northamptonshire's schools had the highest number and proportion of permanent exclusions in the secondary phase.

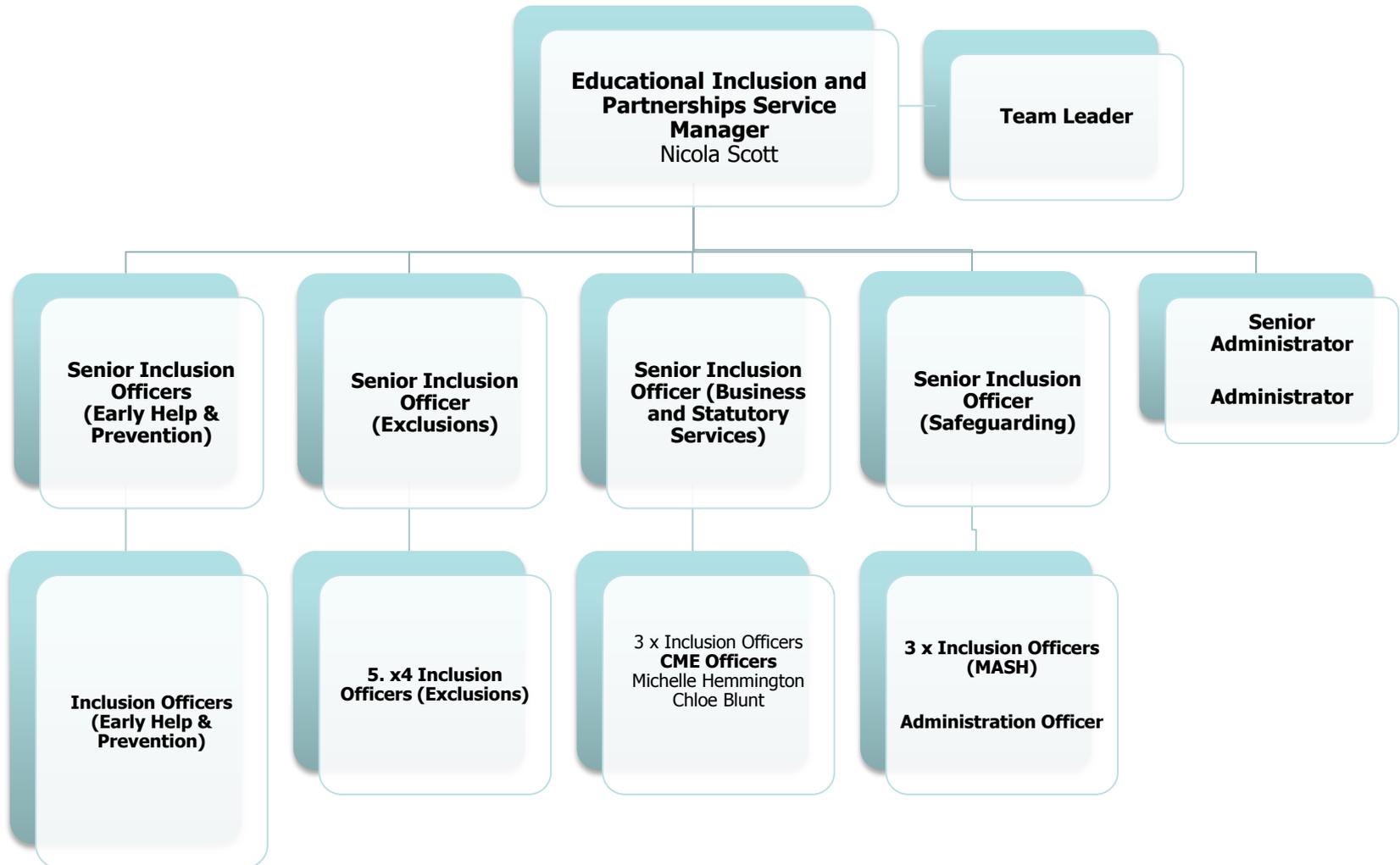


# Can we work together to change this?

- NCC has reviewed its support to schools and a new structure is in place for Learning, Skills and Education.
- Alongside this we are commissioning a wider range of services to support school inclusion.
- The newly formed Educational Inclusion and Partnerships (EIPT) has a greater capacity than what was EET



# Educational Inclusion and Partnerships Team



# EIP Exclusions

- **Working with schools prior to exclusion**
- **The Exclusions strand of EIP will regularly publish both permanent and fixed term exclusions data to share trends with schools.**
- **These will be broken down by area and district but individual schools will not be named.**



# EIP Exclusions

- **Identifying pupils at risk**
- **Working with schools to discuss how we can liaise and support you when you share concerns about individuals**
- **Contacting you when we notice multiple fixed term exclusions for the same students are occurring**
- **Supporting you to identify suitable alternative provision or to liaise with other LA services i.e Autism Outreach/Early Help**



# What have we done so far....

- **Supported schools to find alternative provision in conjunction with the commissioners for vulnerable children and young people and SEND**
- **Stronger liaison with the admissions team and EHC team**
- **Visits to Secondary Schools to explain our new model and offer of increased support**
- **Introduced a triage system at the point of contact to direct enquiries more effectively**



# Exclusions

## Where are we now?

- **2015/16 September 6**
  - **2015/16 October 16**
  - **2015/16 November 5**
  - **Total to date 27**
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- **Total for same period last year 43**



# Commissioned Inclusion Services

The Council is working with schools and other partners to commission services which schools can refer to.



## **SEMH Panel**

NCC is supporting the SEMH Panel to cover the whole county. The panel provides:

- Part time places in five primary Nurture/ SEMH units
- Access to social care liaison
- Educational Psychology advice

NCC is working with the Panel to allow it to offer a greater range of support.



## **Co-commissioning with school clusters**

The Council is working with clusters of schools in East Northants, Wellingborough, Rothwell and Corby to determine what services are needed to support inclusion in their area. Solutions will be co-produced and co-funded.

Ideas being worked up are Home School Support, Nurture Units, Training, Human Utopia.



## **Restorative Practice**

Restorative Practice has been recognised nationally as reducing disruptive behaviour in schools.

We are working with 'Restorative Solutions' and the Office of the Police and Crime Commissioner to jointly commission training for 60 Northamptonshire schools that will allow them to embed Restorative Practice into their schools. The launch event will take place on 22<sup>nd</sup> February 2016 at the Kings Park Conference Centre. If there is significant excess demand the number of training places will be increased.



## **Support re: pupils on the ASD diagnosis pathway**

Though schools receive support from Autism Outreach where a pupil has a diagnosis of ASD, schools report that there is a need for advice and guidance where a pupil is on the diagnosis pathway and the school need support at that stage to avoid exclusion.

We are working with specialist providers to develop a pilot service which will be able to offer advice, guidance and modelling of approaches to schools so that they can improve their skills in autism



## **Access to advice from educational psychology staff**

We are working together with colleagues in NCC Early Help and Prevention Service and hope for four Psychology Assistants to be based within the Educational Psychology Service.

These Psychology Assistants will work directly with pupils who require assistance and be able to advise schools in regard to effective psychologically informed strategies.



## **Services Directory**

We are developing a web site which contains details of all support services and how these can be accessed.

We are recruiting to a fixed term post to ensure that non NCC services available in the county are quality assured and effective.



## **Further developments**

We are continuing to work with the support of Schools Forum funding to support schools in developing inclusion.

It is a key principle that investment decisions are based on the articulated needs and wishes of schools, working together to design the right services for their areas.

We will continue to consult with schools to develop further support that can be shown as effective and evidence based.



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