



Fairfields School

Pupil progress Information for Parents

Karen Lewis
Lesley Elder

Assessing Pupil Progress

We use a wide range of assessment tools to help us recognise, record and celebrate our pupils progress.

Assessment of learning (summative)

When a pupil starts school they are baselined against the P Levels or Developmental Descriptors (KS1 & KS2) or Development Matters (EYFS) to provide an accurate starting point. Expected targets are then set for the end of year and end of key stage. This assessment is used to inform planning, teaching and learning process. Summative levels are monitored at regular intervals throughout the academic year in terms 2, 4 and 6, providing attainment data.

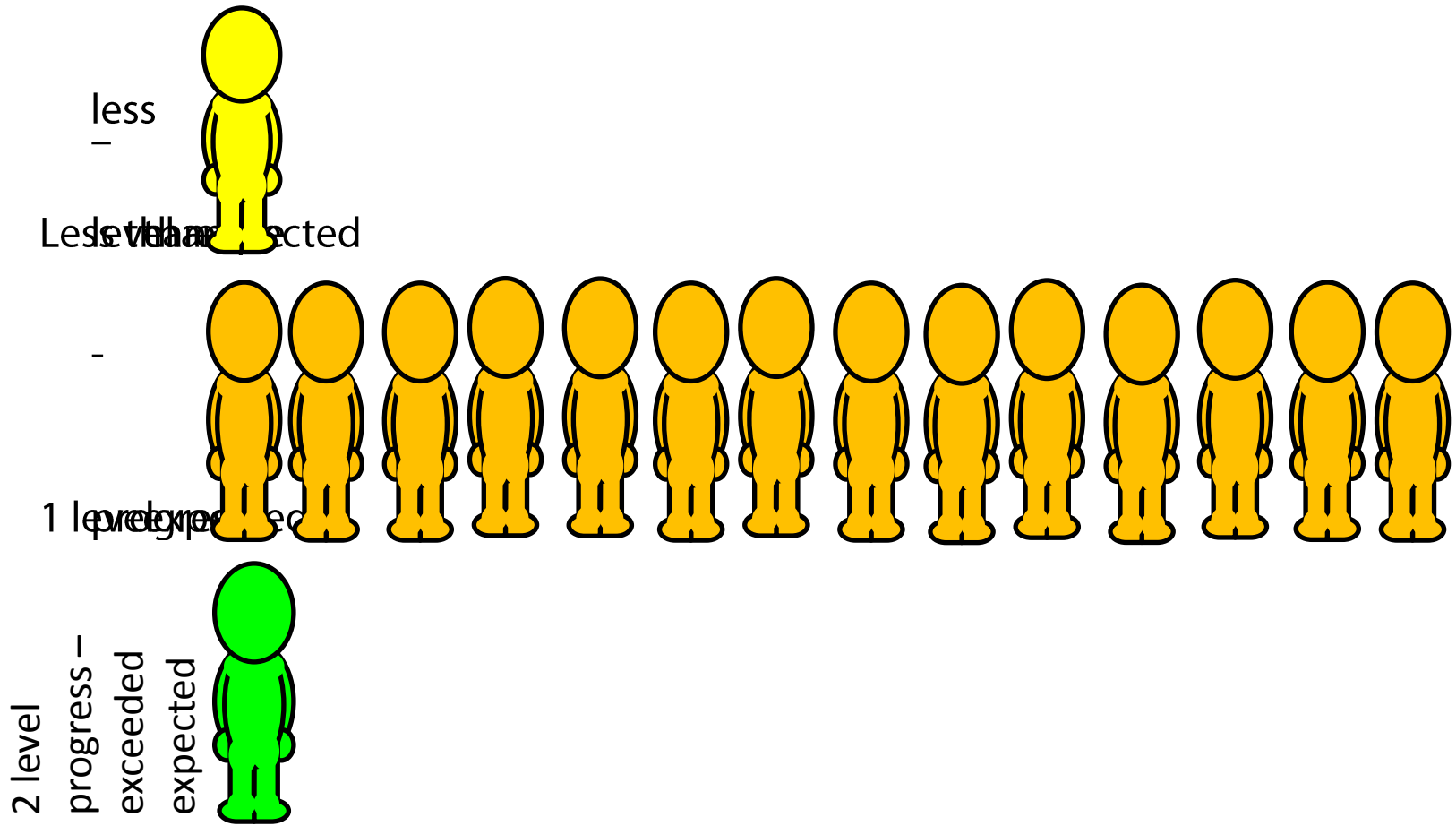
Defining Expected Progress[methodology and criteria]

We expect pupils to make 1.0 progress from YR to Y2 and 2.0 progress from Y2 to Y6

Individual Learning Plans & MAPP

Each pupil also has an Individual Learning Plan with clearly defined learning outcomes. We use MAPP (Measuring Assessing Pupil Progress) to track and analyse pupil progress.; reporting this progress during pupils' Annual Reviews and Annual Report in the summer term .



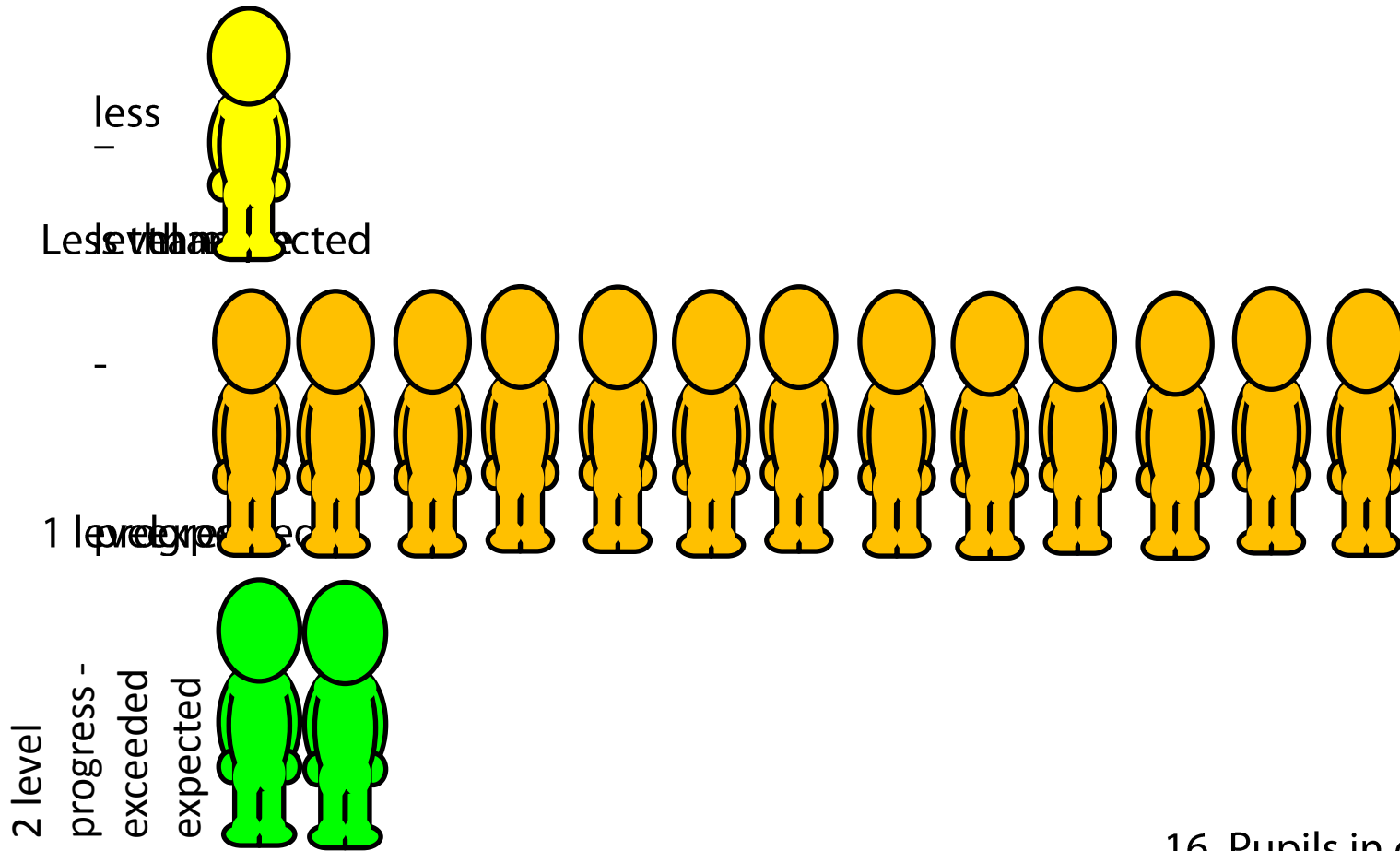


16 Pupils in cohort

YR - KS1 Reading Progress

2015-2016



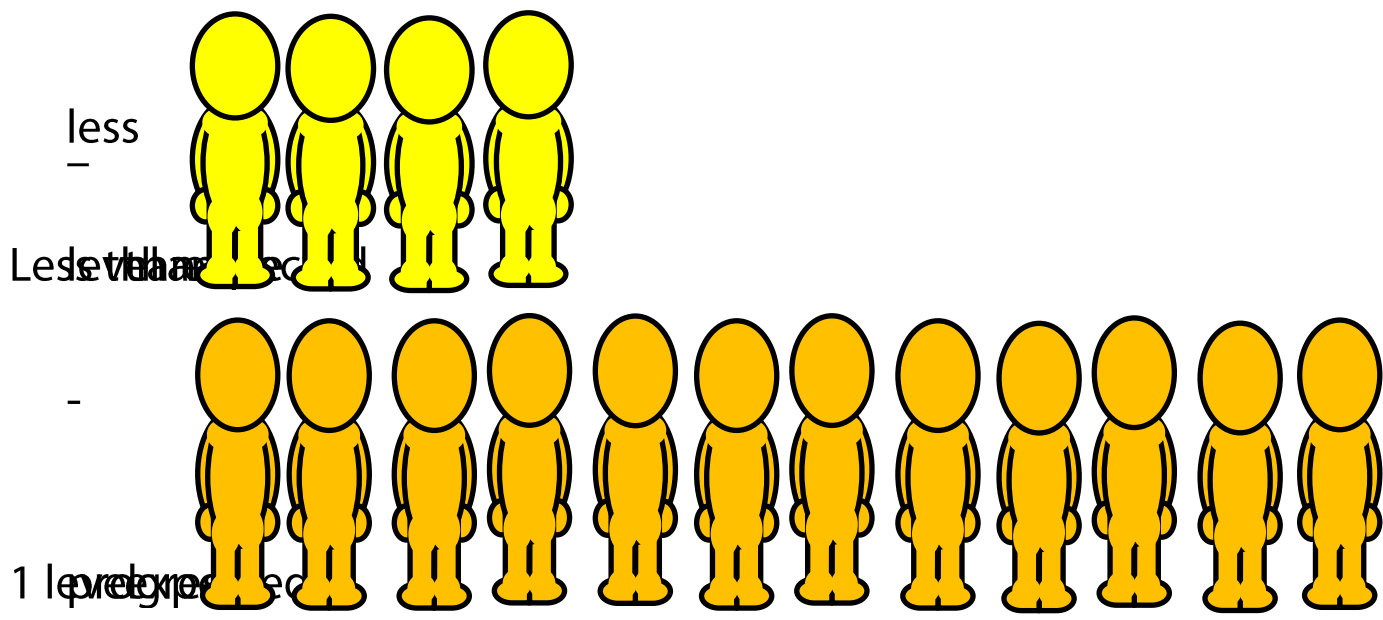


16 Pupils in cohort

YR - KS1 Writing Progress

2015-2016

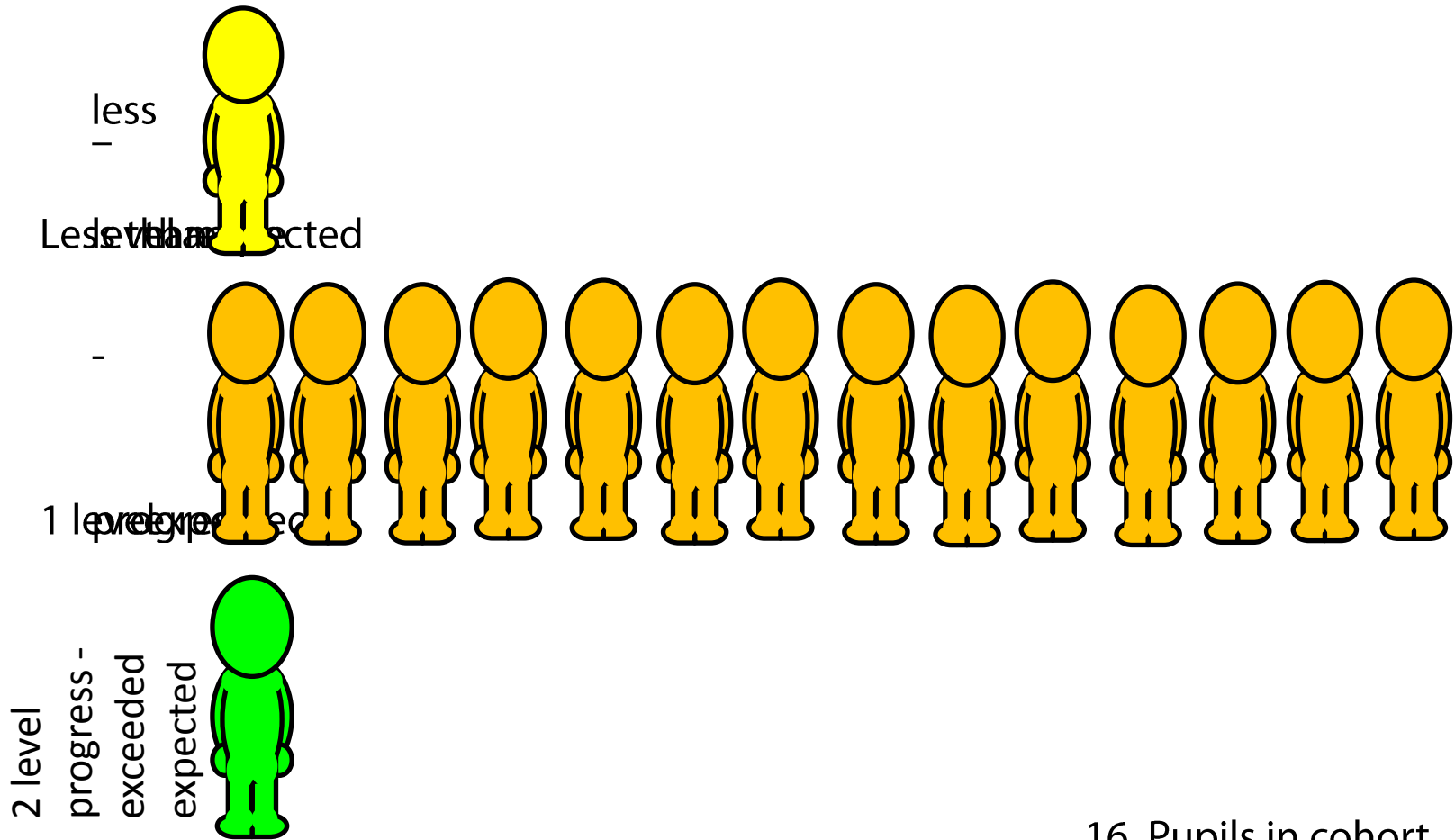




16 Pupils in cohort

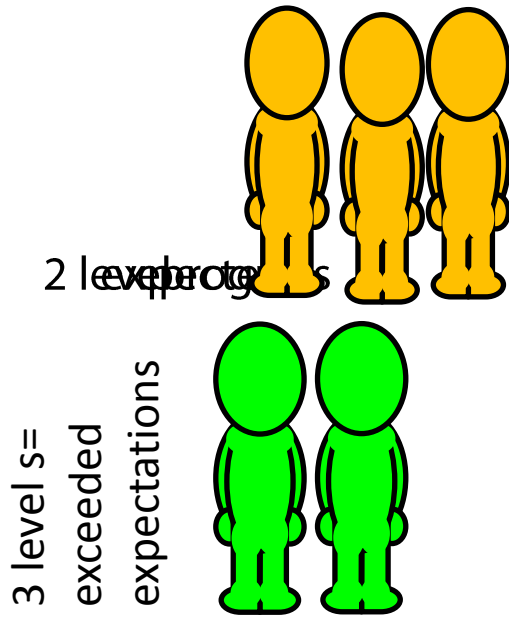
YR – KS1 Number Progress 2015-2016





YR - KS1 Shape Space and Measure and Using and Applying Progress

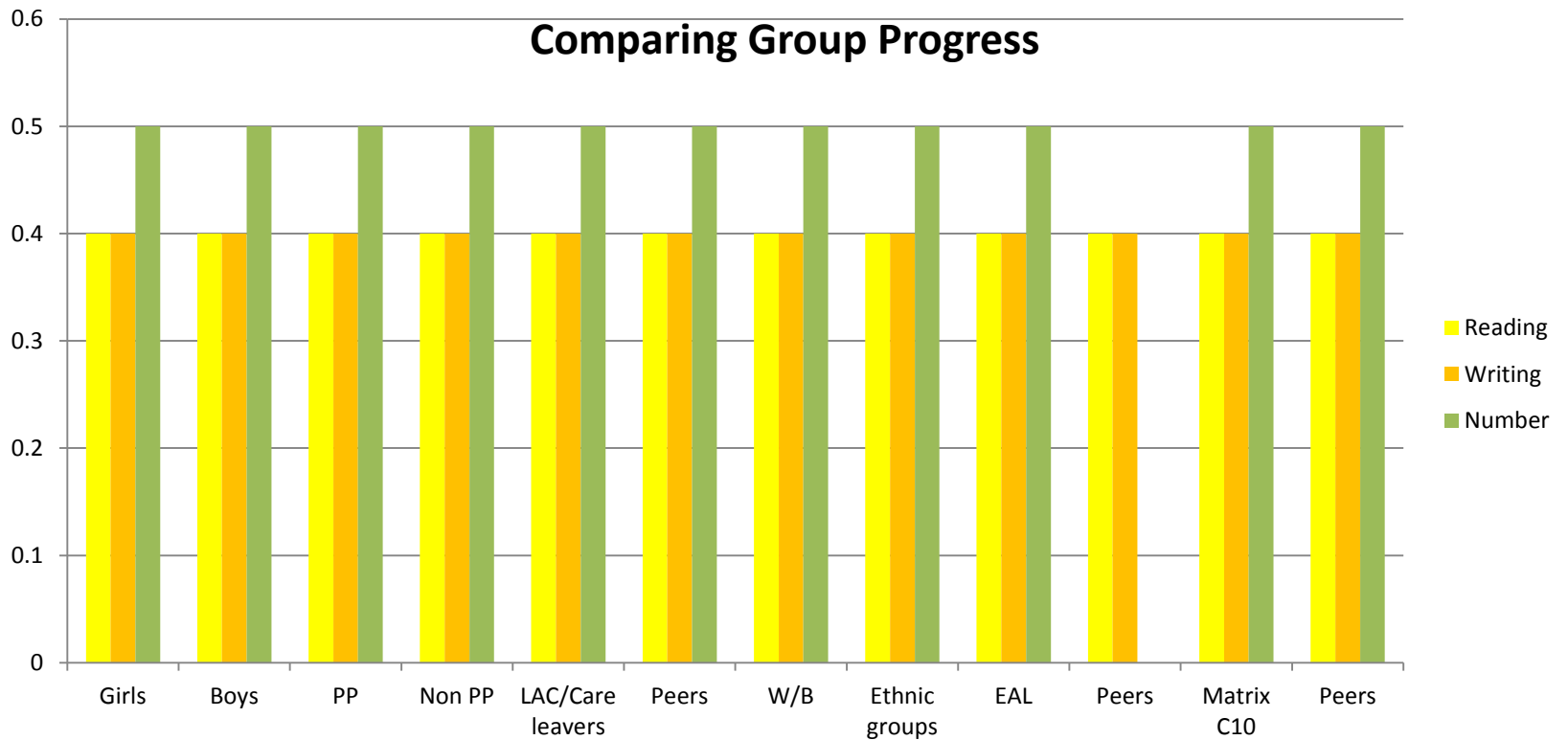




9 Pupils in cohort however data only available for 5 pupils.

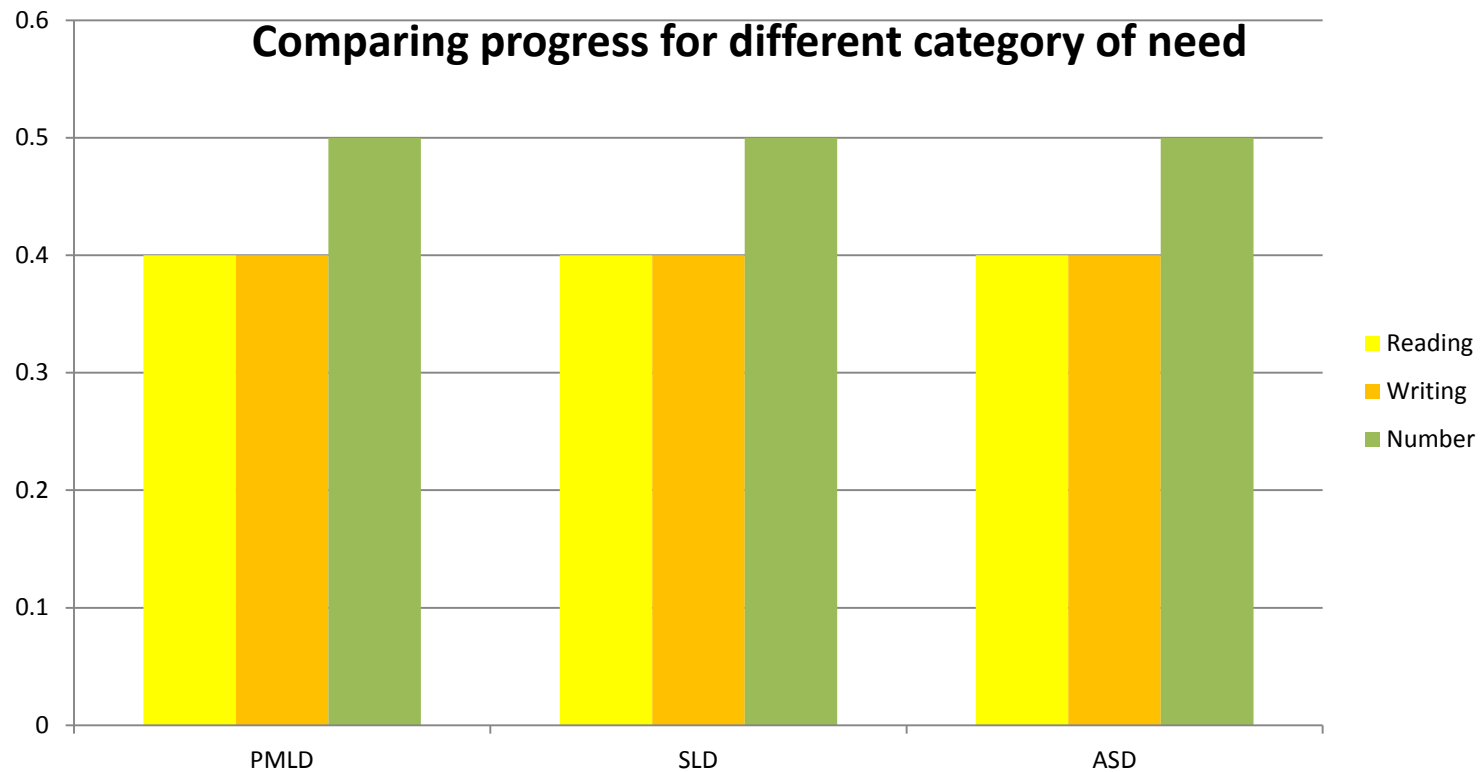
KS1 – KS2 Reading, Writing, Using and Applying Maths Progress 2015-2016





Analysis of pupil progress shows that there is no difference in progress between different groups of pupils in school.





Analysis of pupil progress shows that there is no difference in progress based on pupil's SEN